

# 2021-22 IMPACT REVIEW

Loyola University Chicago School of Social Work

NOVEMBER 2022



SCHOOL of  
SOCIAL WORK



## SCHOOL of SOCIAL WORK

# 28<sup>th</sup>

Best Graduate Program in Social Work

# 1<sup>st</sup>

Online Bilingual MSW Program in the  
country

# \$5M+

In Current Active Research Grants

# 1243

Field Locations

# 247k+

Hours of Fieldwork Annually

# \$700k

Awarded Annually in MSW Graduate  
Student Positions

# \$4.2M+

Annually In In-Kind Support Generated  
by Student Fieldwork

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## DEAN'S MESSAGE

Dear Colleagues:

It is with great pleasure that I introduce you to the Loyola University Chicago School of Social Work IMPACT Review 2022.

As Interim Dean, I have the privilege of seeing an up-close look at our faculty's innovative, social justice focused, practice-informed, human-centered, and empowerment-based research and scholarship. This glimpse of faculty activity in 2021-2022 illustrates connections to our work together with clients, community partners, and collaborators, that leads the way toward better understanding and responding to contemporary social work issues while grounded in our Jesuit social justice tradition.



Our school remains committed to redefining success and redesigning approaches to transform practice that can build system-level sustainability. We are excited to be part of leading social change along with our many colleagues around the country and the globe as academic change agents. In that regard, our school remains committed to staying on top of the major issues facing the social work profession including:

- Data revealed from the Association of Social Work Boards (ASWB) 2022 ASWB Exam Pass Rate Analysis providing evidence for what has been known for years related to glaring disparities in passage rates among Black test takers and older adults.
- The ongoing national student movement advocating for paid field internships.
- A focus on and commitment to diversity, equity, and inclusion from faculty scholarship, to preparing students in the classroom, and in our collaborations with field partners.

We join the forces of our main charge to educate the next generation of transformative social workers and engage in research and scholarship that truly matter to the community. We look forward to our continued collaborations and invite scholars and researchers to connect with us as we collectively move the profession of social work forward.

Warm regards,

A handwritten signature in black ink that reads "James A. Marley". The signature is written in a cursive, flowing style.

James A. Marley, PhD, LCSW  
Interim Dean



*A first-year MSW student and Dr. Michael Dentato volunteering at one of our community partners as part of the Community Immersion Program*

## Notable Stories

The past year has been full of significant moments at Loyola University Chicago's School of Social Work. Students, faculty, administration, and alumni have all gone above and beyond, both in the classroom and in the community. We've collected some stories, articles, and profiles from the past year that highlight just some of the many things we're proud of at our school.

### How Goutham Menon Impacted Social Work Education: Ideas to Implementation

Goutham Menon stepped down from his position as Dean of the School of Social Work in June 2022. During his tenure, he prioritized making a social work education more accessible and affordable for students.

Under his leadership, faculty and staff worked to transform the school's MSW program from a 60-credit hour degree to a 49-credit hour degree, saving prospective students thousands of dollars, and opening the door for many students who previously couldn't afford it.

Menon also spearheaded the development of the school's Online MSW program and Online Bilingual MSW program, the first of its kind in the United States.



[READ MORE HERE](#)

The following stories are included in the 2021-22 Impact Review: :

[HOW GOUTHAM MENON IMPACTED SOCIAL WORK EDUCATION: IDEAS TO IMPLEMENTATION](#)

[IMMERSED: INSIDE SSW'S UNIQUE COMMUNITY IMMERSION PROGRAM](#)

[SUPER CONDUCTOR: SSW ALUM CHAMPIONS MENTAL HEALTH WITH ILLINOIS CHILDREN'S MENTAL HEALTH PARTNERSHIP](#)

[SOCIAL WORK STUDENTS RESPOND TO HIGHLAND PARK SHOOTING TRAGEDY](#)

[PRESIDENT'S MEDALLION WINNER](#)

[LUC STUDENTS STEP UP TO AID MIGRANTS IN CHICAGO](#)

[ONLINE BILINGUAL MSW STUDENT AWARDED PRESIDENT'S MEDALLION](#)

# Notable Stories

## Immersed

All first-year MSW students take part in the Community Immersion Program, a four-day program that takes place during the first week of classes. Students are exposed to discussions on the history of social work and many of the current issues the field faces today. On the second and third days of the program, students are sent out to various organizations partnering with the school to offer their help with service projects. These can range from organizing materials, painting and other renovation work, and much more. Meanwhile, the students get a chance to meet each other and professors and get a taste of what types of social service organizations are offered in Chicago.

[READ MORE HERE](#)



## Super Conductor

From her position as Director of the Illinois Children's Mental Health Partnership, School of Social Work and School of Law alum Amanda Walsh champions mental health for children and families. Walsh's passion for mental health care and social justice stems from her childhood, as well as her experiences at Loyola, where she said she learned about the importance of *cura personalis*, or care for the whole person. Affecting change through policy can be a long road, but Walsh's passion and drive to support Illinois children and families is already making a positive impact.

[READ MORE HERE](#)



## Social Work Students Respond to Highland Park Shooting Tragedy

In the wake of the tragic July 4 parade shooting in Highland Park, Illinois, three School of Social Work MSW students put their bilingual skills to good use. By partnering with Catholic Charities of the Archdiocese of Chicago, Edith Reynaga, Nohemi Rosales, and Camille Morhun connected Spanish-speaking residents with social services, legal, and public safety resources in the days after the shooting. Their work highlights the importance of educating and training bilingual social workers, who can provide services to non-English speakers that may struggle without their help.

[READ MORE HERE](#)



# Notable Stories

## President's Medallion

In November 2022, Iliana Monarrez was named the School of Social Work's recipient of The President's Medallion. The award is given to one student from each school at Loyola University Chicago.

Growing up in the predominantly Spanish-speaking Chicago community of Little Village, Monarrez has felt a calling to give back her entire life. By earning her degree in the Online Bilingual MSW program, she hopes to turn that calling into a career of helping marginalized people. Monarrez is the first student from the Online Bilingual MSW program to receive The President's Medallion.

[READ MORE HERE](#)



## Loyola Students Aiding Migrants Bussed to Chicago

Almost 4,000 migrants have been bussed to Chicago in recent months from states on the U.S.-Mexican border. Students in the School of Social Work, and others across the university have stepped up to support these communities.

An MSW student and an intern with the school's Center for Immigration and Refugee Accompaniment have worked directly with those populations, both at an intake level and to provide direct social services. Meanwhile, a student in the College of Arts and Sciences teamed up with the School of Social Work to create a donation drive which will provide essentials to migrant populations.

[READ MORE HERE](#)



## PhD Student Named Health Policy Research Scholar

PhD student Larry (Leo) Davis was recently named a Health Policy Research Scholar by the Robert Wood Johnson Foundation. The leadership development program is designed to support full-time doctoral students from populations that are underrepresented in doctoral programs.

Davis' research will focus on fatherhood engagement of formerly incarcerated and currently incarcerated fathers, specifically Black fathers. Davis will receive an annual award of up to \$30,000 for up to four years to pursue his studies.

[READ MORE HERE](#)



# Centers & Institutes

The School of Social Work faculty and students engage in research across a range of disciplines through institutes, centers, and institutes that support a diverse community that values freedom of inquiry, the pursuit of truth and care for others.

## C-FIRST - Center for Field Innovation, Research, Strategy, and Training

[C-FIRST](#) engages community-based interventions and practice-based research that supports the sustainable implementation of innovative interventions to meet the unique challenges faced by organizations, clinicians, and students across Chicago and suburban communities. Faculty John Orwat and Michael Dentato co-direct the Center with a team of social workers and social work students. Representative C-First initiatives include:

- Behavioral Health Workforce Education and Training Program (B-WEP) Prepares behavioral health professionals with a focus on providing quality health services in marginalized communities and medically underserved settings. Students receive stipends and engage in interprofessional training opportunities through partnership with the Marcella Niehoff School of Nursing.
- Certificate of Advanced Brief Interventions for Substance Abuse among Multiple Communities (CABISAM). Certificate provides an interprofessional training environment to learn and apply the SBIRT model, motivational interviewing and brief negotiated interviewing skills via simulation and in community-based agencies and health care settings.
- The Opioid Workforce Expansion Training Program (OWETP). OWETP@LUC is a federally funded HRSA program that educates social work students about substance use and interventions with the aim to enhance prevention, education, treatment and recovery of adolescents and transitional-age young people at high risk for substance use disorder (SUD) and opioid use disorder (OUD) by creating a pipeline to employment.

## CIRA - Center for Immigrant & Refugee Accompaniment

The [Center for Immigrant and Refugee Accompaniment](#) (CIRA) supports the formation of social work professionals that, in solidarity, can accompany migrants in the construction of a more inclusive local and global community that affirms the human dignity of the person. Along with Director Maria Vidal de Haymes and Associate Director Abha Rai, CIRA affiliates engage in collaborative research, advocacy, community engagement and direct accompaniment opportunities to listen, witness, and engage in critical inquiry and joint action through:

- C - Curriculum Innovation and professional development
- I - Interdisciplinary and International research
- R - Residence program for scholars
- A - Accompaniment and advocacy.

Learn more about CIRA activities and ongoing projects in the current [CIRA Newsletter](#).

### School of Social Work Programs

BSW  
5-Year BSW/MSW  
MSW  
MSW Evening  
MSW Advanced Standing  
Online Bilingual MSW  
Advanced Standing  
MSW/JD  
MSW/MJ (Child/Family Law)  
MSW/MDiv  
MSW/MA Social Justice  
MSW/MA Women's Studies  
MSW/MPH  
MA Public Service (Online)  
PhD (Social Work)  
Certificate in Alcohol & Other Drug Counseling  
Certificate in Empowering Women: South Asia Women & Girls  
Certificate in Advanced School Mental Health Practice  
Post MSW PEL: School Social Worker Endorsement



# Centers & Institutes

## ECP - Empowering Counseling Program - Participatory Science Initiative

[ECP](#) serves youth of color and their families residing in low-income Chicago communities, providing free after-school and summer program services, trauma-focused mental health care in schools and community agencies, and street-based social work to support participants and link them with resources. Services include advocacy for redress of human rights violations related to poverty and prejudice and focus on uplifting the strengths and cultural wealth of participants. Social work students are supported in fulfilling the passion for social justice that leads them to be social workers, and in discovering their unique creative strengths as social workers.



The Participatory Science Initiative engages youth and caregivers as co-researchers to improve social services and social policies based on participants' cultural values of mutual uplift via collective support and care. Problems for research and program evaluation originate with priorities expressed by youth and caregivers, and research is carried out in ways participants deem valid and valuable. Presentations and publications are co-authored, co-presented, and vetted by youth.

Professor Katherine Tyson McCrea (Founder/PI since 2006), current doctoral students Kevin Miller and Heather Watson (Director and Clinical Supervisor, respectively) and a team of social work students, ECP has served over 1000 youth in Chicago's communities of color that experience low income and educated 60 social work interns in participatory social work practice and research.

## FCTI - Fostering Connections Training Institute



[FCTI](#) engages caregivers/child welfare professionals and adult mentors and foster parents in trainings focused on building skills toward improving relationships with youth in care. Led by faculty director Julia Pryce and program director Bridget Couture, the training curriculum (which is comprised of two models, including the Mentoring FAN (in collaboration with Dr. Linda Gilkerson from the Erickson Institute) and TIP), provides participants with evidence-informed approaches to relationship development and psychological self-sufficiency, which can lead to higher quality relationships and improved goal achievement. Fostering Connections trainings and technical assistance are available to community agencies. FCTI will evaluate participant skill development as well as the impact of the trainings on various outcomes and share findings with agencies as one component of professional development.

# Continuing Education

The School of Social Work offers timely continuing education opportunities for social workers and other human service workers. Pivoting during the pandemic, the continuing education team is primarily offering online programming. [Continuing Education](#) offered in 2022 includes:

## Group Work CEU Series

Loyola continues its popular group work continuing education programming in 2022. The program, offered enabled attendees to gain knowledge and practical strategies for working with a variety of groups in a dynamic, interactive setting. Offered over 6 Fridays in October and November, attendees selected from weekly topics presented by international experts in group work, including:

- Group Work Essentials: Engaging, Empowering, and Facilitating Effective Groups with Greg Tully, PhD
- Facilitating Loss & Grief Groups with Special Focus on Pandemic-Related Losses with Donna McLaughlin, MSW, LICSW
- Group Work Strategies for Leading Effective Teams, Meetings, and Volunteers with Marci Eisen, MSW, ACC
- Using Activities Effectively in Groups with Christian Itin, PhD
- Best Practices in Facilitating Effective Groups with Sera Godfrey-Kaplan, MSW, LICSW
- Group Work Strategies to Facilitate Meaningful Conversations about Race and Social Justice with Joan Pittman PhD and Neijma Celestine-Donner, PhD

## Michael Stokely Kelly Summer Institute

Loyola University Chicago's School of Social Work held the 2022 Michael Stokely Kelly Summer Institute in July 2022. Keynote speakers Dr. Jim Raines (Professor, California State University Monterey Bay and an alumna of Loyola's Social Work Doctoral Program) and



Jonathan Singer (Professor, Loyola University School of Social Work) were joined by students in the School Mental Health Advanced Practice Program to focus on school mental health during the pandemic. Topics for the two-day program included tier 2 interventions, school-based risk and threat assessment anchored in social work values, and postvention strategies during COVID-19.

This long standing summer institute was renamed in 2022 in honor and in memory of its founder, Dr. Michael S. Kelly (1968-2021).

# Continuing Education

## Loyola University Chicago Institute for Advanced Psychotherapy

The Certificate in Advanced Psychotherapy is a year-long certificate program for licensed practitioners and clinical supervisors. Comprised of three learning formats (on-site residency, virtual small-group consultation, and webinars) the program provides clinicians the training needed to expand and update clinical skills, enrich care provided to clients, and enhance one's overall practice. The framework incorporates multiple theoretical disciplines and offers a method of case conceptualization that includes various listening and intervention techniques from a variety of treatment approaches. The first cohort of 14 completed the certificate program and the second cohort of 14 recently started. Additional information, including continuing education credits, can be found at <https://www.luc-iap.com/>.

### Joan Greenstone Lecture

The Joan Greenstone Lecture will return to the School of Social Work on December 2, 2022 after a hiatus due to COVID-19. Keynote speaker Usha Tummala-Narra (Research Professor, Boston University Department of Psychological and Brain Sciences) will discuss the topic of "Addressing Racial Trauma in Psychodynamic Psychotherapy and Clinical Supervision." The lecture is available both in-person or over Zoom.

The lecture will be held December 2, 2022 from 9 a.m. to 12:30 p.m. at the Schreiber Center (16 E. Pearson Street, Chicago, IL, 60611) Room 908. Attendance is free, or \$50 for three CEUs which will satisfy the Cultural Competency requirement for Illinois licensed social workers. You can register your place at [www.luc.edu/ssw/greenstone](http://www.luc.edu/ssw/greenstone).



# Faculty Achievements

Dear Colleagues:

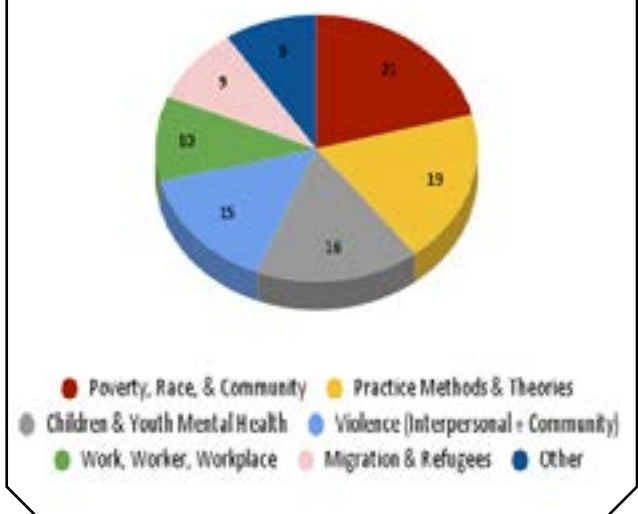
We are thrilled to share the LUC/SSW Office of Research Development, Report on Scholarship, Research, Honors, and Clinical Advancements with you all!

The report highlights the many successes of our faculty and doctoral students as reflected in glimpses of grant activity, publications (e.g. peer-reviewed, books, book chapters), awards and honors, and clinical advancements. It remains clear that our school continues to produce important work that has a significant impact from the classroom to the local and global communities alike.

As you will see from this year's annual report there are impressive key activities that stand out:

- **Faculty scholarship** encompasses a broad range of research contributing to social work in areas related to practice methods and theory, poverty, race, violence, and mental health.
- **Grant funding** supports research in many areas, including federal funding from HRSA, SAMHSA, DOE, and DOJ as well as foundation and association funding to support student tuition stipends, engage in important migration efforts, and work with children, youth, families, and organizations in our community and across the country.
- **80% of tenure track faculty** involve students in research activities that includes authorship in peer-reviewed journals and presentations at local and national professional conferences.
- **Clinical practice and expertise** remains strongly evident through interprofessional education efforts, innovative curricula and specializations, and faculty with thriving private practices.

Faculty Research Areas by Percentage



We also realize there are many ways that the work of our faculty and doctoral students remains unseen, such as ways in which service is provided to our school and the larger university, and most importantly across local Chicago neighborhoods, the country, and global community as well.



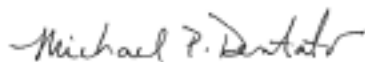
# Faculty Achievements

What remains most impressive is our school's commitment to practice with diverse communities, and preparing our students for integrated practice, advocacy, and the promotion of social justice – all under the umbrella of *cura personalis*.

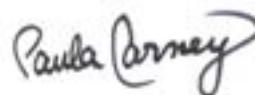
We must extend our gratitude and acknowledge the support we receive from members of our team, including Dr. Rana Hong, Casey Krajewski, and our MSW graduate assistant Jake Stone. Their assistance in compiling and creating this annual report, as well as supporting us in other efforts, is truly appreciated.

In closing, it is our honor to work alongside such amazing and impressive tenure-track and clinical faculty, staff members, and our undergraduate, graduate, and doctoral student community at LUC/SSW. We wish you all continued successes in the year ahead and look forward to highlighting your work in our forthcoming 2022-2023 review!

Sincerely,



Michael P. Dentato, PhD, MSW  
Interim Associate Dean for Research & Development  
Associate Professor



Paula Carney, PhD  
Director of Grants & Scholarship



*SSW generated a word cloud based on every faculty publication reference in the 2021-22 Impact Review to visualize areas of focus*

# Faculty Achievements

Welcome new SSW Faculty and Staff

In 2021-22, twelve new faculty and staff have chosen to make the School of Social Work their home. Visit the school's Faculty and Staff Directory to learn more about faculty and staff who work to support students and the mission of the school.

## Faculty

Binita Donohue, Lecturer

Diana Franco, Clinical Assistant Professor

Francisco Lozornio, Clinical Assistant Professor

Marion Malcome, Assistant Professor

Guillermo Sanhueza, Associate Professor

## Staff

Nancy Carr, Instructional Designer

Gabriela Guardiola, Office Coordinator for Academic OPS

Casey Krajewski, Marketing Communications Manager

Lilli Melero, Internship Coordinator

Rachael Persin, Internship Coordinator

Ruth Tekeste, Academic Advisor

Tiffany Young, Senior Program Coordinator



# Faculty Achievements



Michael P. Dentato, PhD

Interim Associate Dean for Research  
Co-Director, Center for Field Innovation, Research, Strategy, and Training  
(C-FIRST)  
Associate Professor

PhD      Social Work, Loyola University Chicago  
MSW     Graduate School of Social Service, Fordham University

## Research/Scholarship Expertise

- Assessment of health and health disparities among sexual and gender minority populations
- Preparedness of social work students to provide affirming practice and services for the LGBTQ+ community
- Impact of macro practice, interprofessional education, effective non-profit leadership, and service provision with vulnerable communities

## Peer-Reviewed Publications

Alessi, E. A., Cheung, S. P., **Dentato, M. P.**, Eaton, A., & Craig, S. L. (2022). A qualitative exploration of information and communication technology use among LGBTQ+ emerging adult migrants before and after arrival in the United States. *Emerging Adulthood*, 1-15. <https://doi.org/10.1177/21676968221087072>

Austin, A., **Dentato, M. P.**, Holzworth, J., Ast, R., Verdino, A., Alessi, E. A., Craig, S. L., & Eaton, A. D. (2022). Artistic expression as a source of resilience for transgender and gender diverse young people. *Journal of LGBT Youth*, 1-26. <http://dx.doi.org/10.1080/19361653.2021.2009080>

Craig, S. L., Eaton, A. D., McInroy, L. B., Lozano-Verduzco, I., Austin, A., **Dentato, M. P.**, Mendoza Perez, J. C., & McDermott, D. T. (2022). Building bridges and breaking down silos: A framework for developing interdisciplinary, international academic – community research collaborations for the benefit of sexual and gender minority youth. *Psychology & Sexuality*, 1-19. <https://doi.org/10.1080/19419899.2022.2043421>

Sarna, V., **Dentato, M. P.**, DiClemente, C. M., & Richards, M. H. (2021). The importance of mentors and mentoring programs for LGBT+ undergraduate students. *The College Student Affairs Journal*, 39(2), 180-199. <https://doi.org/10.1353/csj.2021.0016>

Swenson, I., Gates, T. G., **Dentato, M. P.**, & Kelly, B. L. (2021). Strengths-based behavioral telehealth with sexual and gender diverse clients at Center on Halsted. *Social Work in Health Care*, 60(1), 78-92. <https://doi.org/10.1080/00981389.2021.1885561>

## Books & Book Chapters

**Dentato, M. P.** (Ed.). *Social work practice with the LGBTQ+ community: The intersection of history, health, mental health, and policy factors*. (2nd Ed.) New York, NY: Oxford University Press. <https://global.oup.com/academic/product/social-work-practice-with-the-lgbtq-community-9780197573495?lang=en&cc=us>

Argüello, T. M., La Torre, J., **Dentato, M.P.**, & Smith, M. (2022). Identity development and coming out. In M. P. Dentato (Ed.), *Social work practice with the LGBTQ+ community: The intersection of history, health, mental health, and policy factors* (2nd Ed.). New York, NY: Oxford University Press.

# Faculty Achievements

## Books & Book Chapters (continued)

Balestrery, J., & **Dentato, M. P.**, (2022). A history of community: Marching towards LGBTQ+ equality. In M. P. Dentato (Ed.), *Social work practice with the LGBTQ+ community: The intersection of history, health, mental health, and policy factors* (2nd Ed.). New York, NY: Oxford University Press.

**Dentato, M. P.** (2022). Integrated and affirming practice with LGBTQ+ populations. In Cross-Denny, B. (Ed.). *Integrated social work practice: Bridging micro, mezzo, and macro level practice*. Cognella Publishing, CA.

**Dentato, M. P.**, Argüello, T. M., La Torre, J., & Lira, A. (2022). Dating, relationships, and family issues. In M. P. Dentato (Ed.), *Social work practice with the LGBTQ+ community: The intersection of history, health, mental health, and policy factors* (2nd Ed.). New York, NY: Oxford University Press.

Verdino, A., **Dentato, M. P.**, Watts, K. J., & Argüello, T. M. (2022). Practice with the gay male community. In M. P. Dentato (Ed.), *Social work practice with the LGBTQ+ community: The intersection of history, health, mental health, and policy factors* (2nd Ed.). New York, NY: Oxford University Press.

## Grants

Craig, S. L. (PI), DiCesare, D., (CI) McDermott, D., Lozano-Verduzco, I., McInroy, L. B., **Dentato, M. P.**, Mendoza Pérez, J. C., Brooks, A. (CL), Doll, K., & Perry, Y. (2022). INQYRIES: The Inaugural INQYR Student Symposium. Connection Grant: Social Sciences and Humanities Research Council of Canada (SSHRC). (\$25,000 Awarded).

Kostovich, C. (PI), Solari-Twadell, P. A., O'Rourke, J., **Dentato, M. P.**, Orwat, J., DeMarco, D., & Raschke, N. (Co-Is). (2021-2023). Health Resources and Services Administration (HRSA). Simulation: Promoting Access To Healthcare (S-PATH). (\$500,000 Awarded).

Orwat, J., & **Dentato, M. P.** (Co-PIs). (2021-2025). Health Resources and Services Administration (HRSA). Behavioral Health Workforce Education Training Program (B-WEP@LUC). \$480,000 per year for four years (\$1.92M Awarded).

**Dentato, M. P.** & Orwat, J. (Co-PIs). (2020-2022). Substance Abuse and Mental Health Services Administration (SAMHSA). Practitioner Education Training Program (PracEd@LUC). SAMHSA Grant ID# 1H79FG000039-01. \$100,000 per year for two years. (\$200,000 Awarded).

Orwat, J., & **Dentato, M. P.** (Co-PIs). (2019-2022). Health Resources and Services Administration (HRSA). Opioid Workforce Expansion Program (OTWEP@LUC): Enhanced community-based training for students preparing to become behavioral health professionals focused on opioid use disorder and other substance use disorders. HRSA Grant ID# T98HP33467. (\$1.35M Awarded).

## Peer-Reviewed Presentations

**Dentato, M.P.**, Scherrer, J., Thursby, E., Theisen, S., Mogus, R., & Orwat, J. (2022, November). Creating a Collaborative Regional Network of Interprofessional Behavioral Health Student Training Programs. The Council on Social Work Education's 68th Annual Program Meeting. Anaheim, CA.

Herweth, K., Orwat, J. & **Dentato, M.P.** (2022, November). Enhancing Interprofessional Education and Healthcare: Certificate in Advanced Behavioral Interventions among Multiple Populations (CABISAM). The Council on Social Work Education's 68th Annual Program Meeting. Anaheim, CA.



# Faculty Achievements

## Peer-Reviewed Presentations (continued)

Iverson, M., Dentato, M.P. & Perkins, N. (2022, November). Unintended Influence of Funder-Mandated Performance Metrics on Nonprofit Service Delivery. The Council on Social Work Education's 68th Annual Program Meeting, Anaheim, CA.

Iverson, M. & Chaffee, J., & Dentato, M.P. (2021, November). Positionality and Privilege: Community Partnership Research in PhD Education. The Council on Social Work Education's 67th Annual Program Meeting, Orlando, FL.

Iverson, M., Farwell, M.M., & Dentato, M.P. (2021, November). Positionality and Privilege: Community Partnership Research in PhD Education. The Council on Social Work Education's 67th Annual Program Meeting, Orlando, FL.

Ast, R.S., Austin, A., Dentato, M.P. Craig, S.L., & Eaton, A. D. (2021, May). Artistic Expression and Mental Health Well-Being among Transgender and Gender Diverse Youth. National LGBT Health Conference: Bridging Research and Practice. Online.

## Awards & Honors

Nominee, Loyola University Chicago, Faculty of the Year (Chicago, IL), 2022



Binita M. Donohue, MSW, LCSW

Clinical Instructor

MSW Jane Addams College of Social Work, University of Illinois at Chicago

## Research/Scholarship Expertise

- School Social Work
- Diversity and Inclusion
- Trauma-informed and trauma-focused care
- Professional and institutional wellness

## Clinical Expertise

- Child and adolescent treatment
- School-based mental health services
- Consultation to school professionals
- Group facilitation
- De-polarize equity work in order to embed and normalize DEI conversations in daily life
- Crisis Intervention and critical incident debriefing
- Change-oriented interventions at individual, group and organizational levels

# Faculty Achievements



Marquitta Dorsey, PhD, MSW

Assistant Professor

PhD University of California, Los Angeles, Luskin School of Public Affairs  
MSW University of Southern California, Suzanne Dworak-Peck School of Social Work  
MBA American Intercontinental University, Los Angeles

## Research/Scholarship Expertise

- Exploring and investigating the role of contemporary, contextual factors as they relate to the sexual and reproductive health and decision-making among Black adolescent and young adult females
- Understanding the role of Black paternal engagement to sexual health decision-making among Black adolescent females
- Exploring and examining the role of systemic factors, including child-welfare, educational and justice system involvement, most relevant to the lived experiences of Black adolescent and young adult females' decision-making
- Theory development relevant to the lived experiences of Black adolescent and young adult females' decision-making
- Qualitative (narrative and grounded theory) and quantitative (regression models) methodologies

## Peer-Reviewed Publications

Dorsey, M. S. (2022). "An umbrella for all things": Black daughter's sexual decisions and paternal engagement. *Family Relations*, 71(12), 12772. <https://doi.org/10.1111/fare.12772>

Dorsey, M. S. (2022). Bridging the sexual health gap for black adolescent females: Why social work practitioners should consider father–daughter relationships. *Journal of Family Social Work*, 25(1), 44–63. <https://doi.org/10.1080/10522158.2022.2049666>

Dorsey, M., Craddock, J., & Howard-Howell, T. (2022). "I Don't Really Need You. I Got a Body that's Going to Get me What I Need": A case study on Sexual Autonomy and Agency through Camming and Social Media Engagement among Black Young Adult Females. *Journal of the Society for Social Work and Research*, 719849. <https://doi.org/10.1086/719849>

Dorsey, M. S., King, D., Howard-Howell, T., & Dyson, Y. (2022). Culturally responsive sexual health interventions for black adolescent females in the United States: A systematic review of the literature, 2010–2020. *Children and Youth Services Review*, 137, 106480. <https://doi.org/10.1016/j.childyouth.2022.106480>

Dorsey, M. S., & Williams-Butler, A. (2022). Theoretical considerations for the development of urban black adolescent females. *Journal of Human Behavior in the Social Environment*, 32(1), 54–66. <https://doi.org/10.1080/10911359.2020.1847709>

Dorsey, M. S., Williams-Butler, A., & Howell, T. H. (2022). "I Can't Even Wear a Simple Dress in Peace": A Digital Ethnography of Black Adolescent Female Experiences Navigating Gender-Based Violence. *Urban Social Work*, 6(1), 48–68. <https://doi.org/10.1891/USW-D-20-00029>

Cryer-Coupet, Q. R., Stokes, M. N., Lemmons, B. P., & Dorsey, M. (2021). Engaging Nonresident Fathers: Exploring Collaborative Competencies in Support of Family-Centered Practice. *Research on Social Work Practice*, 31(8), 880–892. <https://doi.org/10.1177/10497315211022830>

# Faculty Achievements

## Peer-Reviewed Publications (continued)

Lemmons, B. P., Bamishigbin, O. N., Cryer-Coupet, Q. R., Lewis, E. M., **Dorsey, M. S.**, & Johnson, S. (2021). Exploring the determinants of discipline and monitoring among non-resident African American fathers. *Children and Youth Services Review*, 125, 106004. <https://doi.org/10.1016/j.childyouth.2021.106004>

## Books & Book Chapters

**Dorsey, M.**, Green, K., Edwards, J. Social Work Practice with Black members of the LGBTQ+ community. In Dentato, M. P. (Eds) *Social Work Practice with LGBTQ Communities*. New York: Oxford University Press.

## Grants

**Dorsey, M.** (PI). (10/21/21-10/21/22). Office of Research Services, Special Research Support Grant, Loyola University Chicago. Understanding the Role of Covid19 on Access to Sexual Health Resources and Decision-making among Black Young Adult Females. (\$20,000 Awarded).

**Dorsey, M.** (PI). (9/1/20 – 2/28/22). Society for Family Planning. Contextualizing Black Adolescent Female Sexual Health Outcomes and Paternal Engagement. (\$54,114 Awarded).

**Dorsey, M.** (PI). (7/1/20-6/30/21). National Institute on Minority Health and Health Disparities (NIMHD) Loan Repayment Program (LRP). Elevating the Voices of Black Girls: Understanding Unique Protective Factors within Poor Communities. (\$100,000 Awarded).

**Dorsey, M.** (PI/Fellow). (7/1/20-6/30/21). American Association for University Women (AAUW). Urban Black Adolescent Females and Sexual Health Context. (\$6,000 Awarded).

## Peer-Reviewed Presentations

**Dorsey, M.** (2022). Black Females Matter visual art presentation. [Oral Presentation and Slide Show] for the 10th Annual Faculty Women of Color in the Academy (FWCA) Inaugural Culture Café.

**Dorsey, M.**, Parchment, T., Lemmons, B, Freeman, J. (2022). Residential Black Fathers' Engagement as a Protective Mechanism for Sexual Outcomes among Black Adolescent and Young Adult Females [Poster presentation]. Annual Meeting for the Society for Social Work and Research (SSWR), Washington, D.C.

**Dorsey, M.**, King, D., Howard-Howell, T., Dyson, Y. (2021). #49962 Critical Conversations on Culturally Responsive Sexual Health Interventions for Black Adolescent Females. [Panel discussion]. Annual Program Meeting for the Council on Social Work Education (CSWE), Orlando, FL.

**Dorsey, M.** (2021). He's My Umbrella Against All: Black Fathers As Protective Mechanisms to a Daughter's Sexual Behaviors and Decisions during Adolescence [Oral paper presentation]. Annual Meeting for the Society for Social Work and Research (SSWR), Washington, D.C.

Howard-Howell, T., King, D., Dyson, T., **Dorsey, M.** (2021). Changing Sexual and Reproductive Health Narratives of Black Adolescents and Young Adults [Roundtable panelist]. Annual Meeting for the Society for Social Work and Research (SSWR), Washington, D.C.

# Faculty Achievements



Diana Franco, DSW, LCSW-R

Clinical Assistant Professor

DSW      Clinical Social Work, New York University  
MSW      Columbia University School of Social Work

## Research/Scholarship Expertise

- Academic and social-emotional needs of immigrant and undocumented youth.
- Complex needs of immigrant youth in the education system
- Addressing needs through trauma-informed groups in their native language
- Incorporating the students' cultural values and beliefs.

## Clinical Expertise

- Trauma and immigration, human rights
- School social work
- Adolescent mental health

## Peer-Reviewed Publications

Franco, D., Harmon, D. K., & McCafferty, A. (in press). I am not a fraud: Reconsidering imposter syndrome in Black and Latinx women social work faculty. *Reflections: Narratives of Professional Helping*.

Franco, D., Sunkel, M., & Sherman, P. (2022). Social Work with Transgender Survivors of Human Trafficking: Implications for Practice. *Journal of Human Rights and Social Work*, 7(2), 118–127. <https://doi.org/10.1007/s41134-021-00200-1>

Capella University, & Franco, D. (2021). Creating Safe Schools for LGBTQIA+ Displaced Migrant Youth: A Journey Towards Anti-Oppressive Pedagogy. *International Journal of Progressive Education*, 17(2), 228–239. <https://doi.org/10.29329/ijpe.2021.332.14>

Franco, D. (2021). Revisiting cultural diversity in social work education through Latino critical race theory testimonio. *Social Work Education*, 40(4), 522–534. <https://doi.org/10.1080/02615479.2020.1740191>

## Peer-Reviewed Presentations

Franco, D. & Lopez, M. (2022, June 7-10). Spirituality as a strengths-based and culturally responsive approach to social work practice [Conference presentation]. Society for Spirituality & Social Work Conference & Morgan State University School of Social Work.

Franco, D. & Lopez, M. (2022, April 21). Spirituality, Diversity, and Culturally Responsive Social Work Practice [Conference presentation]. North American Society for Spirituality and Social Work (NASSSW).

Franco, D. (2022, April 21). Spirituality, Diversity, and Culturally Responsive Social Work Practice [Presentation]. North American Society for Spirituality and Social Work (NASSSW), Virtual Conference.

# Faculty Achievements

## Peer-Reviewed Presentations (continued)

Franco, D. (2022, April 1). Mitigating Trauma Symptoms in LGBTQIA+ Migrant Students by Fostering Structural Change [Presentation]. Latino Social Workers Organization (LSWO), Chicago, IL.

Franco, D. (2021, September 9). Intentional MSW Curriculum to Adopt Anti-oppressive Pedagogy, Experience, Knowledge, and Practice [Presentation]. Mid-Atlantic Anti-Oppression Social Work Coalition, Virtual Conference, Washington, DC.

Franco, D. (2021, May 25). Clinical and Pedagogical Reflections as a Latinx Social Worker [Presentation]. Department of Social Work, DSW Department Faculty Virtual Meeting, Capella University.

Franco, D. (2021, May 17). Your Path Shapes Your Craft: My Trajectory as a Latinx Social Worker [Presentation]. Department of Social Work, Phi Alpha Tau Virtual Conference, Capella University, Minneapolis, MN.

Franco, D. (2021, March 29). Professor Talk: Dr. Diana Franco's Journey as a Latinx Social Worker [Presentation]. LUC Social Workers of Color Alliance (SWOCA), Virtual Presentation, Loyola University Chicago, Chicago, IL.

Franco, D. (3/5/21). Integration of Anti-Oppressive Ideologies into Social Work Practice [Presentation]. 2021 POWER Conference, Wichita State University School of Social Work, Virtual Conference, Wichita, KS.



Priscila Freire, PhD, LCSW

Interim Associate Dean for Academics  
Clinical Assistant Professor

PhD      Clinical Social Work, Loyola University Chicago  
MSW      State University of New York at Albany

## Research/Scholarship Expertise

- Intimate partner violence - survivors and aggressors
- Trauma-informed practice
- Community-based social work practice
- Clinical supervision
- Equitable and inclusive leadership in organizations
- Online pedagogy

# Faculty Achievements



Susan Grossman, PhD

Associate Dean, The Graduate School  
Professor

PhD     The University of Chicago School of Social Service Administration  
MA     The University of Chicago School of Social Service Administration

## Research/Scholarship Expertise

- Intimate Partner Violence
- Homelessness and poverty
- Community Based program evaluation
- Service utilization

## Peer-Reviewed Publications

Rai, A., Perkins, N. H., **Grossman, S. F.**, Malazarte, N. (in press). Development of B.R.A.K.E. The Cycle: A culturally responsive bystander intervention for South Asian immigrants in the United States. *Families in Society*

Barry, J. E., **Grossman, S. F.**, Perkins, N. H., Pryce, J. M., & Flaherty, A. (2022). Understanding intimate partner violence survivors' perceptions of parenting: A dual-part model. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605221118612>

Perkins, N. H., Rai, A., & **Grossman, S. F.** (2022). Physical and Emotional Sibling Violence in the Time of COVID -19. *Journal of Family Violence*, 37(5), 745–752. <https://doi.org/10.1007/s10896-021-00249-6>

## Grants

George, C., Harris, Z., Landis L, & **Grossman, S.F.** (2020-2022). Department of Justice, Justice for Families Program, Office of Violence Against Women. Family Visitation Project. (\$650,000 Awarded; \$590,000 to Loyola).

George, C., Spitz, G., Harris, Z., Landis, M., Alderden, M., Gill, N., & **Grossman, S.F.** (2018-2020). Department of Justice, Office of Violence Against Women. Family Court Enhancement Project. (\$449,000 Awarded).

## Peer-Reviewed Presentations

Rai, A., Perkins, N., **Grossman, S.** (2022, March). The development of a domestic violence bystander awareness intervention (BRAKE) for South Asian immigrants in the United States. 19th Annual Hawaii International Summit, Institute on Violence and Abuse. Honolulu, HI.

Rai, A., **Grossman, S.**, Perkins, N., Saasa, S. (2022, March). Correlates of domestic violence victimization experiences among immigrants in the United States during COVID-19. 19th Annual Hawaii International Summit, Institute on Violence and Abuse. Honolulu, HI.

Rai, A., Hemenway, E.J., Northcut, T., Perkins, N., & **Grossman, S.** (2021, November). Teaching During the Pandemic Using a Feminist Pedagogy: Classroom Conversations and Practices. Council for Social Work Education, Annual Program Meeting, Orlando, FL.

# Faculty Achievements



Dana K. Harmon, PhD, MSW, LICSW

Clinical Associate Professor

PhD      Social Work, University of Alabama  
MSW     Loyola University Chicago

## Research/Scholarship Expertise

- Intrapersonal, interpersonal, and external factors that influence African American males' marriage quality and commitment
- Racial identity and psychosocial development of Black/African Americans
- Police brutality
- Parental loss
- Human Rights
- Race Relations
- Social Justice

## Peer-Reviewed Publications

Franco, D., **Harmon, D. K.**, & McCafferty, A. (in press). I am not a fraud: Reconsidering imposter syndrome in Black and Latinx women social work faculty. *Reflections: Narratives of Professional Helping*.

Boamah, D., Jones-Eversley, S., **Harmon, D.**, Adedoyin, C., Burton, K., Sanders, S., Jones, C., Nwachuku, B., & Moore, S. (2022). Dismantling Structural Racism, Hate, and White Supremacy Through Course Assignments That Integrate Faith and Learning in Social Work Curriculum. *Social Work & Christianity*, 49(1), 26–47. <https://doi.org/10.34043/swc.v49i1.224>

## Peer-Reviewed Presentations

**Harmon, D.K.** (2021, February). The dehumanization of Black males by police. Faculty & Staff Black History Research Symposium. Loyola University Chicago.

## Awards & Honors

**Harmon, D.** (2022). Anti-Racist Pedagogy Faculty Scholar, Loyola University Faculty Center for Ignatian Pedagogy.

# Faculty Achievements



Rana Hong, PhD, LCSW, PRT-S

Research Assistant Professor

PhD Social Work, Loyola University Chicago

MSW Jane Addams College of Social Work, University of Illinois at Chicago

## Research/Scholarship Expertise

- Evaluation research on evidence-based practice models
- Developmentally appropriate program development for children, youth and families
- Attachment and trauma-informed practice
- Clinical practice with children with special needs

## Clinical Expertise

As a registered play therapist and approved provider, Dr. Hong holds clinical expertise in treating most childhood disorders. Specifically, she holds certifications in Evidenced-Based Practice (EBP) and Empirically Supported Treatment (EST) to treat particular issues in children:

- Attachment and adoption issues: Certified Theraplay therapist, supervisor, and Trainer (EBP)
- Trauma issue: Certified Eye Movement Desensitization and Reprocessing (EMDR) therapist and consultant (EST)
- Behavioral issues: Certified Parent-Child Interaction Therapy (PCIT) Therapist and Within Agency Trainer (EST)
- High Functioning autism: Certified Floortime Expert Trainer (EBP)

## Peer-Reviewed Publications

Kim, C., **Hong, R.**, & Hong, P.Y.P. (2022). Ethnic minority children's perceptions of violence exposure in communities. *Child Welfare Journal*, 100 (3), 131- 155.

Hong, P. Y. P., Lewis, D., Park, J. H., **Hong, R.**, & Davies, E. (2021). Transforming Impossible into Possible (TIP) for Fatherhood: An Empowerment-Based Social Work Intervention. *Social Work Practice*, 31(8), 826–835. <https://doi.org/10.1177/10497315211004743>

## Books & Book Chapters

**Hong, R.**, & Coleman, R. (in press). *Theraplay®: Innovation and Integration* (Eds.). London, UK: Jessica Kingsley Publishers.

**Hong, R.** (in press). Overview of Theraplay Integration with Other Therapeutic Models. In R. Hong & R. Coleman. *Theraplay Innovation and Integration* (Eds.). London, UK: Jessica Kingsley Publishers.

Coleman, R., & **Hong, R.** (in press). *Theraplay and Autism*. London, UK: Jessica Kingsley Publishers.

## Grants

Kim, C. (PI) & **Hong, R.** (Co-PI). (2021-2024). STOP School Violence Program, Department of Justice, Bureau of Justice Assistance, Opportunity ID O-BJA-2021-47003, Grant No. 15PBJ-21-GG-05-4610-STOP. (\$997,580 awarded).



# Faculty Achievements

## Grants (continued)

Hong, R. (PI) & Hong, P. (2020-2021). Evaluation of the social workers in the library program in Illinois. Primary funder: Telligen Community Initiative. Secondary funder: Amita Health. (\$25,000 awarded)

Hong, P. (PI) & Hong, R. (Co-PI) (2019-2021). Evaluation of Social Work Workforce Needs and Shortage. Telligent Foundation. Secondary funder. National Association of Social Workers-Illinois Chapter. Telligen foundation (\$50,000 awarded)

Kim, C. (PI), Kilbane, T., & Hong, R. (Co-PIs). (2017-2022). BRAVE (Building Resilience Against Violence Engagement), Department of Health and Human Services, Office of Minority Health, Minority Youth Violence Prevention II, CFDA. 93.910, Grant No. YEPMP170101-01-00. (\$1,700,000 awarded).

## Peer-Reviewed Presentations

Rubin, J.L., & Hong, R. (2022, June). 2nd Network for Social Work Management: Forward Thinking Summit. Chicago, IL.

Hong, R., Hong, P.Y.P., Rubin, J. (2021, November). Illinois Social Work Workforce Evaluation: Challenges and Opportunities in the post COVID world. 67th Council on Social Work Education (CSWE), Annual Program Meeting (APM), Orlando, FL.

## Awards & Honors

Hong, R. (October 2020 – September – 2021). Accepted to Building Up a Diverse Pipeline for the Biomedical Research Workforce for junior faculty career development intervention funded by NIH's Diversity Program Consortium National Research Mentoring Network.



Brian Kelly, PhD

Associate Professor

PhD      Social Work, Jane Addams College of Social Work, University of Illinois at Chicago  
MSW      Jane Addams College of Social Work, University of Illinois at Chicago

## Research/Scholarship Expertise

- Historical and current uses of recreational, art, and music-based services in social work and related fields
- Strengths-based research and services for young people experiencing homelessness
- Qualitative methods with a focus on ethnography and audio and video-based performance ethnography
- Interdisciplinary research and alternative forms of data representation, including audio documentary

## Peer-Reviewed Publications

Ibrahima, A. B., & Kelly, B. L. (2021). Indigenous methods and knowledge: Maternal health policy and practice in Ethiopia, Africa. *International Social Work*, 002087282110089. <https://doi.org/10.1177/00208728211008961>

# Faculty Achievements

## Peer-Reviewed Publications (continued)

Kelly, B. L., & Neidorf, J. (2021). Teaching artists' adaptability in group-based music education residencies. *Social Work with Groups*, 1–16. <https://doi.org/10.1080/01609513.2021.1896165>

Swenson, I., Gates, T. G., Dentato, M. P., & Kelly, B. L. (2021). Strengths-based behavioral telehealth with sexual and gender diverse clients at Center on Halsted. *Social Work in Health Care*, 60(1), 78–92. <https://doi.org/10.1080/00981389.2021.1885561>

Kelly, B. L., Cohen, C., Muskat, B., Gurrola, M., Onserud, H., & Tully, G. (Eds.). (2022). The IASWG SPARC Program Special Issue. *Social Work with Groups* 45(3/4).

Kelly, B. L., Cohen, C., Muskat, B., Gurrola, M., Onserud, H., & Tully, G. (2022). The IASWG SPARC Program Special Issue [Editorial]. *Social Work with Groups*, 45(3/4). <https://doi.org/10.1080/01609513.2022.2057647>

## Books & Book Chapters

Kelly, B. L., Lanza, C., Travis, R., & Ellis, T. (in press). A vision for engaging the arts in social work practice. In M. Sela-Amit & S. Cohen Conrad (Eds.) *Social Work and the Arts: Grounds for New Horizons*.

Kelly, B. L. (in press). Harnessing structure and support in music-based activities. In E. Bos & E. Huss (Eds.) *Using Art for Social Transformation: International Perspective for Social Workers, Community Workers and Art Therapists*.

Kelly, B. L. (2022). Arts- and music-based activities and nondeliberative participatory research methods: Building connection and community. In E. Bos & E. Huss (Eds.) *Social Work Research Using Arts-Based Methods* (pp. 24–32). Bristol, UK: Policy Press/Bristol University Press.

Kelly, B. L. & Gates, T. G. (2022). LGBTQ+ affirming, strengths-based, and culturally responsive practice. In M. P. Dentato (Ed.) *Social Work Practice with the LGBTQ Community: The Intersection of History, Health, Mental Health and Policy Factors*, 2nd edition. New York, NY: Oxford Press.

Ratliff, G. A. & Kelly, B. L. (2022). Strengths-affirming practice with LGBTQ+ youth. In M. P. Dentato (Ed.) *Social Work Practice with the LGBTQ Community: The Intersection of History, Health, Mental Health and Policy Factors*, 2nd edition. New York, NY: Oxford Press.

## Peer-Reviewed Presentations

Ellis, T., Kelly, B. L., Lanza, C., & Travis, R. (2022, November). The arts in social work education and practice: Creating a more just society. Panel presented at Council on Social Work Education Annual Program Meeting, Anaheim, CA.

Tully, G., Clements, J., Molina, O., Smith, M., Kelly, B. L., Gurrola, M., Gandarilla Ocampo, M., Simon, S., & McGee. (2022, November). IASWG and CSWE: Group work education in the global online environment. Paper presented at Council on Social Work Education Annual Program Meeting, Anaheim, CA.

# Faculty Achievements

## Peer-Reviewed Presentations (continued)

Kelly, B. L., (2022, June). Building structure and support in music-based activities in group work. [Paper presentation]. 44th Annual Symposium of the International Association for Social Work with Groups, Virtual.

Cohen, C. S., & Kelly, B. L. (2022, June). The 2022 SPARC forum on project application, acceptance, & implementation [Workshop presentation]. 44th Annual Symposium of the International Association for Social Work with Groups, Virtual.

Kelly, B. L., & Dentato, M. P. (2021, November). Pivoting to behavioral telehealth with sexual and gender diverse clients during COVID-19. [E-poster]. Council on Social Work Education Annual Program Meeting, Orlando, FL. Accepted; withdrawn due to COVID-19.

Kelly, B. L., (2021, June). Using film and group-based dialogues to dismantle ethnocentric monoculturalism in the classroom [Workshop presentation]. 43rd Annual Symposium of the International Association for Social Work with Groups, Virtual.

Cohen, C. S., & Kelly, B. L. (2021, June). The 2021 SPARC forum on project application, acceptance, & implementation. [Workshop presentation]. 43rd Annual Symposium of the International Association for Social Work with Groups, Virtual.

## Awards & Honors

Kelly, B. L. & Mason, C. (2021). 9th Annual Florence W. Vigilante Award for Scholarly Excellence in recognition of the best article published in Volume 40 (2020) of the Journal of Teaching in Social Work.



Caleb Kim, PhD

Associate Professor

PhD     The University of Chicago School of Social Service Administration  
MSW    Norfolk State University  
MDiv    Loyola University Chicago

## Research/Scholarship Expertise

- Child/youth violence
- Global social work education
- Suicide
- Asian-American immigrant youth/family

## Peer-Reviewed Publications

Kim, C. (2022). Understanding Asian American college student's suicidal behaviors: Qualitative study. *International Journal of Social Science and Humanity*, 12(3).

# Faculty Achievements

## Peer-Reviewed Publications (continued)

Kim, C., Hong, R., & Hong, P. (2022). Ethnic minority children's perceptions of violence exposure in community. *Child Welfare Journal*, Vol. 100.

Choi, K.-M., Kim, C., & Jones, B. (2021). Korean Immigrant Fathers' Perceptions and Attitudes Toward Their Parenting Involvement. *Journal of Family Issues*, 0192513X2110555. <https://doi.org/10.1177/0192513X211055512>

Kim, C. (2021). Essential facilitators in building university partnership with ethnic minority communities. *Journal of Sociocultural Community Development and Practices*, 19(1), 59-68.

Kim, C. (2021). The Pathway of University-Community Collaboration for Preventing Youth Violence. *World Journal of Education and Humanities*, 3(2), p50. <https://doi.org/10.22158/wjeh.v3n2p50>

## Grants

Kim, C. (PI) & Hong, R. (Co-PI). (2021-2024). STOP School Violence Program, Department of Justice, Bureau of Justice Assistance, Opportunity ID O-BJA-2021-47003, Grant No. 15PBJ-21-GG-05-4610-STOP. (\$997,580 Awarded).

Kim, C. (PI), Kilbane, T., & Hong, R. (Co-PIs). (2017-2022). BRAVE (Building Resilience Against Violence Engagement), Department of Health and Human Services, Office of Minority Health, Minority Youth Violence Prevention II, CFDA. 93.910, Grant No. YEPMP170101-01-00. (\$1,700,000 Awarded).

## Peer-Reviewed Presentations

Kim, C. (2022, June 13-16). University-Community collaborative service to protect vulnerable youth. International Congress of the International Society for the Prevention of Child Abuse & Neglect, Tallinn, Estonia.

Kim, C. (2022, June 5-9). Minority children's perceptions toward violence exposure. 17th International Symposium of the World Society of Victimology, Donostia/San Sebastian, Spain.

Kim, C. (2022, May 3-5). Comparison of emotional and behavioral problems among three ethnic minority children. International Association for Suicide Prevention, 10th Asia Pacific Conference, Gold Coast, QLD, Australia.

Kim, C. (2022, April 6-8). Comparison of behavioral problems among three ethnic minority children. European Social Work Research Association, Amsterdam University of Applied Sciences, Amsterdam, Netherlands.

Kim, C. (2022, March 4-5). Comparing externalizing behaviors among three ethnic minority youths. Psychological Science and Well-being Conference, JCU, Singapore. (Conference was canceled)

Kim, C. (2022, January 5-7). Understanding Asian American college students' suicidal behavior: Qualitative study. 8th International Conference on Humanity and Social Sciences (ICHSS 2022), Chiba University, Japan. (Virtual conference)

Kim, C. (2021, December 13-17). University-Community collaboration for preventing youth violence in disadvantaged minority communities. 13th United Nations Geneva Forum, 8th Annual International Conference on Inclusive Education and Project Based Learning for Peace and Development, Geneva, Switzerland. (Virtual conference)

Kim, C. (2021, November 1-3). Ethnic minority youth's perceptions of violence, World Anti-Bullying Forum, Stockholm, Sweden (Virtual conference)

# Faculty Achievements

## Peer-Reviewed Presentations (continued)

Kim, C. (2021, September 21-24). Comparing risk factors of depression and violent behaviors among ethnic minority youths. International Association for Suicide Prevention, 31st World Congress, Gold Cost, Australia. (Conference was canceled)

Barney, R., Chakradhar, K., Kim, C., Rai A., and Khandare, L. (2021, November 4-7). COVID-19's impact on selected social issues: A global perspective and lessons learned, CSWE, 67th APM,, Orlando, FL.



Amy Krings, PhD

Associate Professor

PhD      Social Work and Political Science, University of Michigan  
MSW     University of Michigan

## Research/Scholarship Expertise

- Civic engagement and political participation
- Community organization
- Environmental justice
- Social justice education
- Urban politics

## Peer-Reviewed Publications

Melstrom, R. T., Mohammadi, R., Schusler, T., & Krings, A. (2021). Who Benefits From Brownfield Cleanup and Gentrification? Evidence From Chicago. *Urban Affairs Review*, 107808742110415. <https://doi.org/10.1177/10780874211041537>

## Books & Book Chapters

Forbes, R., Minnick, D., Krings, A., Mitchell, F., Teixeira, S. & Billiot, S. (in press). Environmental racism and the grand challenge to create social responses to a changing environment. Teasley, M and Spencer, M. (Eds.) *Racism: Social Work's 13th Grand Challenge*.

Kemp, S. P., Palinkas, L. A., Mason, L. R., Billiot, S., Mitchell, F. M., & Krings, A. (2022). [Creating Social Responses to a Changing Environment](#). In Barth, R.P., Shanks, T.R., Messing, J. & Williams, J.H. (Eds.). *Grand challenges for social work and society*. (2nd Edition). London, Oxford. Oxford University Press.

Mason, L., Kemp, S., Palinkas, L., & Krings, A. (2021). [Responses to Environmental Change](#). In *Encyclopedia of Social Work*. Oxford University Press.

Thurber, A., & Krings, A. (2021). [Gentrification](#). In *Encyclopedia of Social Work*. Oxford University Press.

# Faculty Achievements

## Grants

Krings, A. & Prochaska (J). (2022-2023). Health Justice Lab: Housing, Health, and Communities. Interdisciplinary Curricular Fellowship, Loyola University Chicago (\$6,000 Award plus course reduction).

Krings, A. (2022). Environmental Justice Organizing in Chicago. Center for Urban Research and Learning (CURL) Faculty Fellow. 2022. The Center for Urban Research and Learning. Loyola University Chicago (\$1,500 Award).

Krings, A., Matthies, A., Närhi, K., & Stamm, I. (2021). Social Work and Sustainability: Toward an Integration of the U.S. Environmental Justice Movement and Ecosocial Work. Visiting Fellow Program. 2021. University of Jyväskylä, Finland. (\$10,000 Award).

## Peer-Reviewed Presentations

Gutiérrez, L., Krings, A., Hawkins, J., Mora, A., Bechara, S., Sánchez, C. & Austic, E. (2022). Early Career Scholars' Perceptions of Support During Social Work Doctoral Education. Council for Social Work Education Annual Meeting. Anaheim, CA.

Krings, A., Wathen, M. & Kilbane, T. (2022). The Influence of the COVID-19 Pandemic and 2020 Racial Justice Protests on the Political Attitudes and Behaviors of Social Workers. Society for Social Work and Research Annual Meeting. Washington, DC. Unable to attend due to COVID-19 pandemic.

Krings, A. & Schusler, T. (2021). Advancing environmental justice in Chicago through community planning, organizing, and development. Council for Social Work Education Annual Meeting. Orlando, FL. Unable to attend due to COVID-19 pandemic.

Kilbane, T., Krings, A. & Wathen, M. (2021). COVID-19, the 2020 racial justice protests, & social workers' political participation. Paper accepted at the Council for Social Work Education Annual Meeting. Orlando, FL. Unable to attend due to COVID-19 pandemic.

Schusler, T. & Krings, A. (2021). Transforming Governance to Achieve Racially Equitable Land Use in Chicago, IL, USA. Paper presented at the Environmental Design Research Association Conference. Detroit, MI. Unable to attend due to COVID-19 pandemic.



Maribel Lopez, EdD

Clinical Assistant Professor

EdD      Adult Education, National Louis University

MSW      Jane Addams College of Social Work, University of Illinois at Chicago

## Research/Scholarship Expertise

- Spirituality, Religion, and Social Work
- Latinas in Higher Education

# Faculty Achievements

## Clinical Expertise

- Domestic violence
- Women empowerment
- Substance abuse

## Peer-Reviewed Presentations

Franco, D. & Lopez, M. (2022, June 7-10). Spirituality as a strengths-based and culturally responsive approach to social work practice. [Conference presentation]. Society for Spirituality & Social Work Conference & Morgan State University School of Social Work.

Franco, D. & Lopez, M. (2022, April 21). Spirituality, Diversity, and Culturally Responsive Social Work Practice. [Conference presentation]. North American Society for Spirituality and Social Work (NASSSW).



Francisco Lozornio DSW, MSW, LCSW

Clinical Assistant Professor  
Director of Online MSW Programs

DSW      University of Southern California  
MSW      University of Southern California

## Research/Scholarship Expertise

- The role of social workers in the era of mass decarceration
- Cultural holistic interventions to engage historically marginalized communities
- The impact of structural violence on immigrant and historically marginalized communities

## Clinical Expertise

- Community mental health practitioner - victims of violence and trauma & returning citizens
- Multisystemic Therapy (MST) Clinician/Clinical Supervisor - Youth impacted by the judicial system
- Family Therapy - Latinx and immigrant families
- Mental Health Clinical Supervisor

## Peer-Reviewed Publications

Lozornio, F. J., & Smith, K. (2021). Green jobs for returning citizens: A solution to the interwoven problems of climate change and recidivism. *Critical Social Work Journal*, 22 (1), 60-74. <https://ojs.uwindsor.ca/index.php/csw/article/view/6899/5297>

# Faculty Achievements



Marion Malcome, PhD, LCSW

Assistant Professor

PhD      The University of Chicago Crown Family School of Social Work, Policy, and Practice  
MSW      University of Illinois at Urbana-Champaign

## Research/Scholarship Expertise

- Black mothers' mental health and wellbeing
- Structural racism and race-related stressors
- Community violence and community safety
- Neighborhood social processes
- Mixed-methods research
- Antiracist social work practice

## Peer-Reviewed Publications

Fedock, G., Doria, C., & **Malcome, M.**, (in press). Scum (of the earth). Incarcerated mothers' experiences of slow violence. *Journal of Social Problems*.

Fedock, G., Garthe, R., Pliml, K., **Malcome, M.**, & Sarantakos, S., (in press). Victimization and post-traumatic stress disorder among incarcerated women: the role of homelessness prior to incarceration. *Journal of Interpersonal Violence*.

## Books & Book Chapters

**Malcome, M.** & Holmberg, B., (in press). Becoming antiracist social workers. In Abrams, L., Crewe, S., Dettlaf, A. & Williams, J.H. (Eds.) *Social Work, White Supremacy, and Racial Justice*.

## Grants

**Malcome, M.** (PI). (2022-present). Experiences of Racism in Context. (Junior Faculty Research Mentoring Program Funded by Michigan Center for Urban African American Aging Research (through National Institutes of Health P30 AG015281, Taylor R.J. PI), (\$25,000 Award (direct cost))).



# Faculty Achievements



James Marley, PhD, LCSW

Interim Dean  
Associate Professor

PhD      Social Work, Jane Addams College of Social Work, University of Illinois at Chicago  
MSW      Jane Addams College of Social Work, University of Illinois at Chicago

## Research/Scholarship Expertise

- Family therapy with people with severe mental illness
- Psychosocial interventions for people with severe mental illness
- Applied and professional ethics
- Ethics and the treatment of severe mental illness
- Targeted violence and domestic terrorism

## Peer-Reviewed Publications

Hong, P., Kim, S., **Marley, J.**, & Park, J. (2021). Transforming Impossible into Possible (TIP) for SUD recovery: A promising practice innovation to combat the opioid crisis. *Social Work in Health Care*, 60, 509-528.

## Books & Book Chapters

Lurigio, A., Snowden, J., & **Marley, J.** (in press). People with mental illness as victims of crime. In A. Lurigio, A. Harris, & J. Snowden (Eds.). *The mentally ill in the criminal justice system*. New York: New York University Press.

## Grants

Weine, S. (PI) & **Marley, J.** (Co-PI). (2021-2023). Illinois Targeted Violence and Terrorism Prevention. US Department of Homeland Security. (\$846,851 Award).

Ceko T. & **Marley J.** (2021-2022). School of Social Work veteran's services and field experience collaboration with the Veteran's Practicum Program, Loyola University Community Law Center. Robert F. McCormick Foundation. (\$75,000 Award).

## Peer-Reviewed Presentations

**Marley, J.** (2022, August). Centering family voices in the therapy of psychosis. Co-Constructing Healing Spaces: 22nd Congress of the International Society for Psychological and Social Approaches to Psychosis, Perugia, Italy.

**Marley, J.** (2022, August). ISPS and ethics: A conversation. Co-Constructing Healing Spaces: 22nd Congress of the International Society for Psychological and Social Approaches to Psychosis, Perugia, Italy.

**Marley, J.** (2021, June). Social Work's role in hate crime and domestic terrorism intervention and prevention. National Association of Social Workers 2021 National Conference, Washington, DC. (Conference moved online due to COVID)

# Faculty Achievements



Christie Mason, PhD, LCSW, Registered Play Therapist, Level II Neurosequential Model of Therapeutics, Master Online Teacher

Assistant Dean for MSW Programs  
Clinical Assistant Professor

PhD      Clinical Social Work, Loyola University Chicago  
MSW      Aurora University

## Research/Scholarship Expertise

- Practice with children
- Developmental trauma
- Neuroscience in social work education

## Clinical Expertise

- Trauma experienced during childhood or adolescence
- Play therapy
- International and child welfare adoption

## Books & Book Chapters

Mason, C. (2022). Engagement. In B. Cross-Denny (Ed.) Integrated Social Work Practice. Cognella.

## Awards & Honors

Mason, C. & Kelly, B. L. (2021). 9th Annual Florence W. Vigilante Award for Scholarly Excellence in recognition of the best article published in Volume 40 (2020) of the Journal of Teaching in Social Work.



Goutham M. Menon, PhD, MA, MBA

Professor  
Former Dean (2017-2022)

PhD      Social Work, University of Illinois at Urbana-Champaign  
MBA      University of Nevada, Reno  
MA      Madras School of Social Work, Chennai, India  
BA      Loyola College, Chennai, India

## Research/Scholarship Expertise

- Social Work Education
- Leadership & Innovation in Higher Education - focus on access and affordability
- ICT in Practice & Education
- Distance Education
- Corporate Social Responsibility & B-Corps

# Faculty Achievements

## Peer-Reviewed Publications

Menon, G.M., Mondros, J., Smyth, N. J., & Teasley, M. (2022). Re-envisioning the Social Work Profession: Education and Practice. *Advances in Social Work*. [Special Issue].

Rai, A., Choi, Y. J., Cho, S., Das, U., Tamayo, J., & Menon, G. M. (2022). “#Domestic Violence Isn’t Stopping for Coronavirus .....”: Intimate Partner Violence Conversations on Twitter during the Early Days of the COVID-19 Pandemic. *Journal of Evidence-Based Social Work*, 19(1), 108–128. <https://doi.org/10.1080/26408066.2021.1964671>

## Books & Book Chapters

Menon, G. M. (in press). Kelly, Michael S. In: C. Franklin (Ed.), *The Encyclopedia of Social Work*. Oxford University Press.

Madhanagopal, D., Rai, A., & Menon, G. M. (2022). Gaps in Indian Social Work Education on content related to climate change and associated justice challenges: Risks and solutions. In Nikku, B. & Madhanagopal, D. (Eds), *Climate Justice & Social Work*. New York: Routledge.

## Awards & Honors

Appointed President – Board of Directors, Network for Social Work Management – 2021



Terry Northcut, PhD, LCSW

PhD Program Director  
Director of Global Initiatives  
Liaison and Coordinator of Advanced Psychotherapy Certificate Program  
Lucian and Carol Welch Matusak Endowed Professor

PhD      Clinical Social Work, Smith College  
MSW     University of Tennessee

## Research/Scholarship Expertise

- Integration of psychodynamic theory and CBT practices
- Religion and spirituality in clinical social work and psychotherapy
- Mental health in Ethiopia, development of clinical social workers in the United States and Ethiopia
- Teaching in clinical social work

## Peer-Reviewed Publications

Northcut, T., Getachew, A., Kebede, E., Zenbe, K. & Alemie, A. (2020). Clinical Social Work in Ethiopia: A Field Study in Gondar. *Clin Soc Work J* (2020). <https://doi.org/10.1007/s10615-020-00757-w>

Hong, R., Northcut, T., Spira, M., & Hong, P.Y.P. (2019). Facilitating transformation in workforce training: Utilizing clinical theory to understand psychological self-sufficiency. *Smith College Studies in Social Work*, 89, 66-82.

Wodaje, B., Zenebe, K., Terefe, Y., & Northcut, T. B. (2019). Assessment of Challenges and Prospects of Women Petty Traders: A Survey Study in Harar, Jigjiga, and Dire Dawa, Ethiopia. *Social Development*.

# Faculty Achievements

## Peer-Reviewed Presentations

Northcut, T. B. & Lee, S. (2022, November). Eco-spiritual Approach for Advancement of Human Rights: A Concept of 'Interconnectedness' and Practical Explorations, 68th Council on Social Work Education (CSWE), Annual Program Meeting (APM), Anaheim, CA.

## Awards & Honors

Northcut, T. B. - Lucian and Carol Welch Matusak Endowed Professor, (2022-2027)



John Orwat, PhD

Professor  
Co-Director, Center for Field Innovation, Research, Strategy, and Training (C-FIRST)

PhD Health Policy, Behavioral Health Services Research, Brandeis University, The Heller School of Policy and Management  
AM The University of Chicago School of Social Service Administration

## Research/Scholarship Expertise

- Increasing access to and delivery of integrated health/behavioral health care
- Practice based implementation of clinical innovation within organizations
- Preparing social work students to provide substance use/substance abuse services in various settings.

## Grants

Kostovich, C. (PI), Solari-Twadell, P. A., O'Rourke, J., Dentato, M. P., Orwat, J., DeMarco, D., & Raschke, N. (Co-Is). (2021-2023). Health Resources and Services Administration (HRSA). Simulation: Promoting Access To Healthcare (S-PATH). (\$500,000 Awarded).

Orwat, J., & Dentato, M. P. (Co-PIs). (2021-2025). Health Resources and Services Administration (HRSA). Behavioral Health Workforce Education Training Program (B-WEP@LUC). \$480,000 per year for four years (\$1.92M Awarded).

Dentato, M. P. & Orwat, J. (Co-PIs). (2020-2022). Substance Abuse and Mental Health Services Administration (SAMHSA). Practitioner Education Training Program (PracEd@LUC). SAMHSA Grant ID# 1H79FG000039-01. \$100,000 per year for two years. (\$200,000 Awarded).

Orwat, J., & Dentato, M. P. (Co-PIs). (2019-2022). Health Resources and Services Administration (HRSA). Opioid Workforce Expansion Program (OTWEP@LUC): Enhanced community-based training for students preparing to become behavioral health professionals focused on opioid use disorder and other substance use disorders. HRSA Grant ID# T98HP33467. (\$1.35M Awarded).

# Faculty Achievements

## Peer-Reviewed Presentations

Dentato, M.P., Scherrer, J., Thursby, E., Theisen, S., Mogus, R., & Orwat, J. (2022, November). Creating a Collaborative Regional Network of Interprofessional Behavioral Health Student Training Programs. 68th Council on Social Work Education (CSWE), Annual Program Meeting (APM), Anaheim, CA.

Herweth, K., Orwat, J. & Dentato, M.P. (2022, November). Enhancing Interprofessional Education and Healthcare: Certificate in Advanced Behavioral Interventions among Multiple Populations (CABISAM). 68th Council on Social Work Education (CSWE), Annual Program Meeting (APM), Anaheim, CA.



Nathan H. Perkins, PhD, MSW, MS PhD

Assistant Professor

PhD      Social Work, Virginia Commonwealth University  
MSW     Social Work, Virginia Commonwealth University  
MA      Human Development and Family Science, Ohio State University

## Research/Scholarship Expertise

- Sibling violence/intersection of sibling violence and other forms of interpersonal violence
- Violence within family systems
- Child welfare and the rights of children
- Instructional approaches for research methods; intersection of research, social work practice (micro & macro)

## Peer-Reviewed Publications

Rai, A., Perkins, N. H., Grossman, S. F., Malazarte, N. (in press). Development of B.R.A.K.E. The Cycle: A culturally responsive bystander intervention for South Asian immigrants in the United States. *Families in Society*.

Coles, D. C., Sawyer, J. M., & Perkins, N. H. (2022). Understanding the complexity regarding the behavioral health risks that Latinx women experience within a national context. *Journal of Human Behavior and the Social Environment*. <https://doi.org/10.1080/10911359.2022.2113583>

Barry, J. E., Grossman, S. F., Perkins, N. H., Pryce, J. M., & Flaherty, A. (2022). Understanding intimate partner violence survivors' perceptions of parenting: A dual-part model. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605221118612>

Perkins, N. H., Rai, A., & Grossman, S. F. (2022). Physical and Emotional Sibling Violence in the Time of COVID-19. *Journal of Family Violence*, 37(5), 745–752. <https://doi.org/10.1007/s10896-021-00249-6>

Perkins, N. H., Shadik, J. A., Cales, M. A., & Ortiz, S. P. (2021). MSW students' experiences with ACEs and capacity to address sibling violence: A pilot study. *Social Work Education*, 1–16. <https://doi.org/10.1080/02615479.2021.1967311>

Shadik, J. A., Perkins, N. H., & Kim, R. (2021). Understanding Physical and Emotional Sibling Violence: Perspectives From Group Facilitators of Parent Intervention Groups for Child Maltreatment. *Journal of Family Issues*, 0192513X2110513. <https://doi.org/10.1177/0192513X211051392>

# Faculty Achievements

## Peer-Reviewed Presentations

Iverson, M., Dentato, M., & Perkins, N. H. (2022, November). Unintended influence of funder-mandated performance metrics on nonprofit service delivery. Paper presented at the Council on Social Work Education 68th Annual Program Meeting, Anaheim, CA.

Kim, R., & Perkins, N. H., & Shadik, J. A. (2022, June). Physical and emotional sibling violence in childhood and its influence on sibling relationships in adulthood. Poster presentation at the 29th Annual American Professional Society on the Abuse of Children Colloquium, New Orleans, LA.

Rai, A., Perkins, N. H., & Grossman, S. F. (2022, March). The development of a domestic violence bystander awareness intervention (BRAKE) for South Asian immigrants in the United States. Oral presentation at the 19th Annual Hawaii International Summit, Honolulu, HI.

Rai, A., Grossman, S. F., Perkins, N. H., & Saasa, S. (2022, March). Correlates of domestic violence victimization experiences among immigrants in the United States during COVID-19. Oral presentation at the 19th Annual Hawaii International Summit, Honolulu, HI.

Shadik, J. A., Kim, R., & Perkins, N. H. (2022, January). Parent group facilitators' perceptions of physical and emotional sibling violence. Poster presented at the 26th Annual Society for Social Work and Research Conference, Washington, DC.

Perkins, N. H., Shadik, J. A., & Kelly, J. (2022, January). The impact of sibling violence and adverse childhood experiences on parental witnessing of sibling violence in their children. Poster presented at the 26th Annual Society for Social Work and Research Conference, Washington, DC.

Coles, D.C., Perkins, N. H., Barnett, T. M., & Kauppila, B. (2022, January). The complexity of women's health: Gaining insight into the health and wellbeing of Black and Latinx women compared to White women. Poster presented at the 26th Annual Society for Social Work and Research Conference, Washington, DC.

Perkins, N. H., Kim, R., & Shadik, J. A. (2022, January). The influence of physical and emotional sibling violence on sibling relationships across the lifespan. Poster presented at the 26th Annual Society for Social Work and Research Conference, Washington, DC.

Iverson, M. Barry, J. E., Perkins, N. H. (2021, November). Exercising equity: Implementing anti-racist syllabi and course design in the classroom. Workshop presented at the Council on Social Work Education 67th Annual Program Meeting, Orlando, FL.

Rai, A., Perkins, N. H., Grossman, S.F., Northcutt, T., & Hemenway, B. J. (2021, November). Teaching during the pandemic using a feminist pedagogy: Classroom conversations and practices. Paper presented at the Council on Social Work Education 67th Annual Program Meeting, Orlando, FL.

Barry, J. E., & Perkins, N. H. (2021, April). The intersection of domestic and sibling violence and the need for federal policy initiatives. Poster presented at the 2021 National Conference on Health and Domestic Violence, Chicago, IL.

Coles, C. D., Sawyer, J., & Perkins, N. H. (2021, January) "Life ain't no crystal stair": Acknowledging the behavioral health risks that Black women experience within a national context. Paper presented at the 25th Annual Society for Social Work and Research Conference, San Francisco, CA.

# Faculty Achievements



Kate Phillippo, PhD, LCSW

Professor

PhD Stanford University Graduate School of Education

AM The University of Chicago School of Social Service Administration

## Research/Scholarship Expertise

- Student and educator enactment of education policy
- Contextual influences upon policy enactment, particularly those involving race, socioeconomic status, gender, space, politics, demographic change and the professions
- Student wellness policy in P-12 school settings; urban education policy
- School-society relationships
- Abolitionist social work

## Peer-Reviewed Publications

Childs, T., Brown, E.L., Brown, N., Iachini, A., **Phillippo, K.**, Galib, L., Parker, A. & Fujimoto, K. (2022). A mixed method study of teachers' appraisals of student wellness services and supports during COVID-19. *Journal of School Health*, 92(7), 637-645. <https://doi.org/10.4148/2161-4148.1087>

Crutchfield, J., **Phillippo, K.** & Ball, A. (2022). School mental health in charter schools: A glimpse of practitioners from a national sample. *International Journal of School Social Work*, 7(1).

**Phillippo, K.**, Lucio, R., Shamyam, E. & Kelly, M. (2022). "Why wasn't I doing this before?": Changed school social work practice in response to the COVID-19 pandemic. *Qualitative Social Work*. <https://doi.org/10.1177/1473325022107606>

**Phillippo, K.** & Nolan, J. (2022). White on white research: A study of white qualitative researcher positionality among white participants. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2022.2061728>

Ferrare, J. & **Phillippo, K.** (2021). Conflict theory, extended: A framework for understanding contemporary struggles over education policy. *Educational Policy*.

**Phillippo, K.** & Crutchfield, J. (2021). Racial injustice in schools: Underscoring social work's obligation to promote anti-racist practice. *Social Work*, 42(3), 187-193.

**Phillippo, K.**, Griffin, B., DelDotto, J., Castro, D. & Nagi, E. (2021). School choice, youth voice: Student experiences of high school choice policy. *Educational Policy*, 35(6) 949-984.

**Phillippo, K.**, Griffin, B., DelDotto, J., Lennix, C.G. & Ha, T. (2021). Seeing merit as a vehicle for opportunity and equity: Youth respond to school choice policy. *The Urban Review*, 53(4), 591-616.

# Faculty Achievements

## Books & Book Chapters

Phillippo, K., Fisher, M., Ferrare, J. & Stromberg, P. (2022, in press). A new era in conflict over education policy: The 2012 Chicago Teachers Union strike. In D. D'Amico-Pawlewicz (Volume Editor), [Walkout: Teacher Militancy, Activism, and School Reform](#). In Research in Education Policy: Local, National, and Global Perspectives Series (K. Wong, Series Editor). Information Age Press.

Phillippo, K. (2021). "Moving through a land of wonders wild and new": Grounding school social work practice in a multi-systemic understanding of the school. M. Kelly, C. Massatt & R. Constable (Eds.), *School social work: Practice, policy and research* (9th Ed.) (28-45). Oxford Press.

## Grants

Phillippo, K. (Co-PI). (2019-2022). Re-centering Youth in the Development and Validation of Student-Teacher Relationship Measures. Spencer Foundation. (\$40,900 Award).

## Peer-Reviewed Presentations

Phillippo, K., Donnelley Power, C., Thorngate, S., Nelson, M., Dominguez, V., Piazza, P., Leo, M., Gore, S., Colindres, M., Jacobs, H., Maddox, S. & Leung, C. (2022). Bureaucracy in the service of racial equity? An analysis of contested selective schools policy change. American Sociological Association Annual Meeting, Los Angeles, CA.

Brown, N., Galib, L., Brown, E.L., Iachini, A., Childs, T., Phillippo, K., Parker, A., & Fujimoto, K. (2022). Exploring Teacher Well-Being During the Pandemic Through Teacher Mental Health Competency. *Advancing School Mental Health* (Virtual).

Conner, J., Epstein, M., Hernandez, J., Mammen, J., Phillippo, K., Pope, D. & Davidson, S. (2022). Intergenerational qualitative research: Challenges and successes along the path to amplifying youth voice. American Educational Research Association Annual Meeting, San Diego, CA.

Brown, N., Galib, L., Brown, E.L., Iachini, A., Childs, T., Phillippo, K., Parker, A., Fujimoto, K. (2022). Supporting student mental health and wellness: A mixed-methods analysis of teacher competency and well-being. American Educational Research Association Annual Meeting, San Diego, CA.

Shifrer, D., Phillippo, K., Tilbrook, N. Morton, K. (2022). The Relationship between ninth graders' perceptions of equitable teachers and their math identity: Differences by student race and school racial composition. *Sociology of Education Association Annual Conference* (Virtual).

Phillippo, K. (2021) Panelist, Current struggles for educational equity and justice in Chicago. Regional Spotlight Session. American Sociological Association Annual Meeting (Virtual).

Shifrer, D., Phillippo, K., Tilbrook, N. & Morton, K. (2021). Student and school race differentiating how perceptions of math teacher relate to math identity. American Sociological Association Annual Meeting (Virtual).

Shifrer, D., Phillippo, K., Tilbrook, N., & Morton, K. (2021). Differences by Student Race/Ethnicity and School Racial/Ethnic Composition in How Perceiving Math Teacher as Equitable Relates to Ninth Grader's Math Identity. *Society for the Study of Social Problems Annual Meeting* (Virtual).

Brown, N., Iachini, A., Brown, B.L., Childs, T., Phillippo, K., Galib, L., Parker, A., Fujimoto, K. (2021). "We are struggling too!": Teachers' Well-Being during COVID. Annual Conference on Advancing School Mental Health (Virtual).



# Faculty Achievements

## Peer-Reviewed Presentations (continued)

Childs, T., Brown, E.L., **Phillippo, K.**, Brown, N., Iachini, A., Galib, L. (2021). Where is the Equity? Teacher Perspectives on Student Wellness in COVID-19. Annual Conference on Advancing School Mental Health (Virtual).

Lucio, R., **Phillippo, K.**, Shayman, E., & Kelly, M. (2021). School social work practice during the pandemic and beyond: Back to our social work roots. Saint Leo University Social Work Conference (Virtual).

Conner, J., Pope, D., Goldstein, M., Mammen, J. & Hernandez, J. & **Phillippo, K.** (2021). Research with rather than on youth: Centering youth in student-teacher relationship research. American Educational Research Association Annual Meeting (Virtual).

## Awards & Honors

**Phillippo, K.** (2022). Alice B. Hayes Award for Advising and Mentoring. Faculty Center for Ignatian Pedagogy, Loyola University Chicago.



Julia Pryce, PhD, LCSW

Professor  
Director, Fostering Connections Training Institute

PhD     The University of Chicago School of Social Service Administration  
MSW    University of Michigan

## Research/Scholarship Expertise

- Training on the Mentoring FAN, in collaboration with Erikson Institute
- Development of measures of attunement, focused on work with social workers, mentors, and other helpers, in collaboration with University of Auckland
- The development and implementation of a mentoring program focused on stress and coping, in partnership with DePaul University and other universities, in collaboration with Chicago Public Schools and funded by IES
- Qualitative work focused on humanizing the experiences in the child welfare system, and needs of youth and families involved in child welfare

## Peer-Reviewed Publications

**Pryce, J.**, Gilkerson, L., Baruah, N., & Solis, A. (in press). Adaptation of the Mentoring FAN Cross-Culturally: Lessons from India. *Journal of Social Service Research*.

Reiter, J.B., Perkins, N., Grossman, S., & **Pryce, J.** (in press). Dual Part Parenting Model. *Journal of Interpersonal Violence*.

**Pryce, J.**, Deane, K., Barry, J. & Keller, T. (2021). Understanding Youth Mentoring Relationships: Advancing the Field with Direct Observational Methods. *Adolescent Research Review*. 6(3). 45-56.

**Pryce, J.**, Deane, K., and Gilkerson, L. (2021). Attunement in Mentoring Relationships. In M. Garringer & C. Herrera (Eds.) *The elements of effective practice for mentors: Critical mindsets and skills for adults supporting young people on their journey*. Boston, MA: MENTOR.

# Faculty Achievements

## Books & Book Chapters

Brezina, T., DuBois, D., Giordano, A., Griffith, A., Pryce, J., & Stewart, K. (in press). A Review of Mentoring Programs Added to the Model Programs Guide by the National Mentoring Resource Center: 2014-2021. Invited by the Office of Juvenile Justice & Delinquency Prevention.

Pryce, J., Kelly, M., Lawinger, M., & Minuche, M. (2021). Social Work for Social Justice: Strengthening Practice with the Poor through Catholic Social Teaching. In Scales, T.L. & Kelly, M. (Ed.). *Christianity and Social Work* (6th Ed.). North American Association of Christians in Social Work. Botsford, CT.

## Grants

Pryce, J. (PI) and Newell M. (2021-2026). Building and disseminating a school-based mentoring program. Kathy Grant (PI) Institute for Educational Sciences (IES). Cities Mentor Project, DePaul University. (\$750,000 subrecipient agreement to Loyola University Chicago Awarded).

Pryce, J. (PI) (2022-23). Fostering Connections Training Institute. Illinois Department of Child and Family Services. \$85,000 Awarded.

Hong, P. (PI) and Pryce, J. (Co-PI). (2018-2021). Supporting the Study and Implementation of the First Star Program. Illinois Department of Child and Family Services. \$85,000 Awarded

Pryce, J. (PI). (2020-2022). Friends of the Children Program Enhancement Project. Office of Juvenile Justice and Delinquency Prevention/ Friends of the Children. \$30,273 Awarded.

## Peer-Reviewed Presentations

Pryce, J., & Colacchio, B. (2022, April). The Intentional Struggle: Toward a Systemic Approach to Addressing Social Justice within Catholic Higher Education. Catholic Thought in Action Academy, Seton Hall University.

Pryce, J., Deane, K., & Gilkerson, L. (2022). Youth Perspective on Attunement in Mentoring. Poster Presented at Youth Mentoring Research Symposium.

Deane, K., Pryce, J., & Gilkerson, L. (2021). "Let's try to focus on what I need, not what you want for me": Young people's perspectives of supportive communication in adult-youth relationships. Workshop presentation to Involve 2021 Youth Development Conference, New Zealand.

Pryce, J., Deane, K., & Gilkerson, L. (2021). How Does Attunement Matter?: Incorporating the Youth Perspective into Our Understanding of Supportive Adult-Youth Relationships, Society of Social Work and Research, Washington, DC.

## Awards & Honors

Pryce, J. (2022). St. Ignatius Loyola Teaching Award "Runner Up" Winner, Loyola University Chicago.

# Faculty Achievements



Abha Rai, PhD, MSW

Assistant Professor  
Associate Director - Center for Immigration and Refugee Accompaniment  
(CIRA)

PhD University of Georgia  
MSW Indira Gandhi National Open University

## Research/Scholarship Expertise

- School mental health policy and practice in K-12 school settings
- Student-teacher relationship-practice and policy
- Student, educator and parent understanding, experience and enactment of educational policy and practice
- Organizational, professional, socio-cultural, political and demographic influences on policy and practice enactment
- School choice and student assignment policies in urban settings

## Peer-Reviewed Publications

Rai, A., Perkins, N. H., Grossman, S. F., Malazarte, N. (in press). Development of B.R.A.K.E. The Cycle: A culturally responsive bystander intervention for South Asian immigrants in the United States. *Families in Society*

Rai, A., Held M.L., Huslage, M., & Alawiyah, T. (in press). A review of immigrant experiences during Trump administration and COVID-19: Differences by race. *Journal of Evidence-Based Social Work*.

Rai, A., Held, M.H. & Vidal de Haymes, M. (in press). Afghan Refugee Resettlement into the United States: Implications for Service Provision: [Brief Practice Note]. *Families in Society*.

Rai, A., Lee, S., Jang, J & Eunhye, L., & Okech, D. (in press). Utility of structural equation modeling in social work research: a call to strengthen doctoral social work education. *Journal of Teaching in Social Work*.

Ravi, K.E., Rai, A., Lawler, A., & Cronley, C. (in press). Intimate Partner Violence Effects on Children's Academic Achievement: Results from a Nationally Representative Sample. *Journal of the Society for Social Work and Research*.

Sabri, B., Rai, A., & Rameshkumar, A. (in press). Violence Against Women in India: An Analysis of Correlates of Domestic Violence and Barriers and Facilitators of Access to Resources for Support. *Journal of Evidence-Based Social Work*.

Choi, Y. J., Rai, A., Yun, S. H., Lee, J. O., Hong, S., Cho, H., & An, S. (2022). Risk factors for intimate partner violence perpetration among college students: Impact of childhood adversities. *Journal of American College Health*, 1–9. <https://doi.org/10.1080/07448481.2022.2068017>

Held, M. L., Rai, A., Huslage, M., & Ayalew, Y. D. (2022). An Examination of Risk and Protective Factors on the Mental Health of First- and Second-generation Immigrant Adults during an Exclusionary Policy Context in the United States. *Journal of Evidence-Based Social Work*, 19(3), 331–355. <https://doi.org/10.1080/26408066.2022.2041519>

Huslage, M., Rai, A., & Held, M. L. (2022). Building Partnerships and Trust: Research With Vulnerable Immigrant Communities. *Families in Society: The Journal of Contemporary Social Services*, 103(2), 235–246. <https://doi.org/10.1177/10443894211034776>

# Faculty Achievements

## Peer-Reviewed Publications (continued)

Murugan, V., Mahapatra, N., **Rai, A.**, & Rijhwani, L. (2022). South Asian Women's Organizations: An Exploratory Study of Workers' Perceptions on Intimate Partner Violence-Related Help-Seeking. *Journal of Family Violence*. <https://doi.org/10.1007/s10896-021-00354-6>

Perkins, N. H., **Rai, A.**, & Grossman, S. F. (2022). Physical and Emotional Sibling Violence in the Time of COVID-19. *Journal of Family Violence*, 37(5), 745–752. <https://doi.org/10.1007/s10896-021-00249-6>

**Rai, A.**, Choi, Y. J., Yoshihama, M., & Dabby, C. (2022). Help-Seeking Among Battered Immigrant Filipina, Indian, and Pakistani Women in the United States: Perceived Barriers and Helpful Responses. *Violence and Victims*, 36(6), 823–838. <https://doi.org/10.1891/VV-D-20-00127>

**Rai, A.**, Choi, Y. J., Cho, S., Das, U., Tamayo, J., & Menon, G. M. (2022). “#Domestic Violence Isn’t Stopping for Coronavirus .....”: Intimate Partner Violence Conversations on Twitter during the Early Days of the COVID-19 Pandemic. *Journal of Evidence-Based Social Work*, 19(1), 108–128. <https://doi.org/10.1080/26408066.2021.1964671>

**Rai, A.**, Joon Choi, Y., Mowbray, O., & Elkins, J. (2022). Examining Domestic Violence Perceptions and Correlates Among South Asian Immigrants. *Partner Abuse*, 13(2), 235–266. <https://doi.org/10.1891/PA-2021-0028>

**Rai, A.**, Ravi, K.E., Yates, T. & Bamwine, P. (2022). Tenure Track and COVID-19: Who bears the burden? *Greenwich Social Work Review*, 3(1), 232-235. <https://journals.gre.ac.uk/index.php/gswr/article/view/1304/pdf>

**Rai, A.**, Ravi, K.E., Syriac, I.E.\* & Voth Schrag, R. (2022). Development and validation of a culturally responsive instrument to measure abuse through in-laws among South Asian immigrants. *Greenwich Social Work Review*, 3 (1), 219-231. <https://journals.gre.ac.uk/index.php/gswr/article/view/1272/pdf>

Ravi, K. E., **Rai, A.**, & Lindsey, S. (2022). Systematic Review of the Psychometric Properties of Culturally Responsive Domestic Violence Measures. *Trauma, Violence, & Abuse*, 152483802110738. <https://doi.org/10.1177/15248380211073844>

Ravi, K. E., **Rai, A.**, & Schrag, R. V. (2022). Survivors' Experiences of Intimate Partner Violence and Shelter Utilization During COVID-19. *Journal of Family Violence*, 37(6), 979–990. <https://doi.org/10.1007/s10896-021-00300-6>

Choi, Y. J., **Rai, A.**, Cho, H., Son, E., An, S., & Yun, S. H. (2021). Help-Seeking Behaviors for Intimate Partner Violence Among College Students: Implications for Intimate Partner Violence Prevention and Intervention. *Violence and Victims*, 36(4), 548–564. <https://doi.org/10.1891/VV-D-20-00124>

**Rai, A.**, & Choi, Y. J. (2021). Domestic Violence Victimization among South Asian Immigrant Men and Women in the United States. *Journal of Interpersonal Violence*, <https://doi.org/10.1177/08862605211015262>

**Rai, A.**, Lee, S. Yates, T., & Brown, S.L. (2021). Acculturative Stress among International Students in the U.S. *College Student Affairs Journal*. 39(2), 165-179. <https://muse.jhu.edu/article/837529>

Saasa, S. K., **Rai, A.**, Malazarte, N., & Yirenya-Tawiah, A. E. (2021). Mental health service utilization among African immigrants in the United States. *Journal of Community Psychology*, 49(6), 2144–2161. <https://doi.org/10.1002/jcop.22602>

# Faculty Achievements

## Books & Book Chapters

Madhanagopal, D., **Rai, A.**, Menon, G.M. (in press). Gaps in the Indian social work education on climate change content: risks and solutions. In Nikku, B. & Madhanagopal (Eds.) *Climate Justice and Social Work*. Routledge Press.

**Rai, A.**, Murugan, V., & Rijhwani\*. (in press). *South Asian Women in the Workplace: Barriers, Challenges and Opportunities*. In Bhandari, S. (Eds.) *South Asians in the United States, the model minority?* NASW Press.

## Peer-Reviewed Presentations

Held, M., **Rai, A.**, Huslage, M. (2022). Exploring the mental health of immigrants and refugees in relation to migration policies as part of the Trump-era. Presented at the 19th Annual International Association for the Study of Forced Migration (online conference).

Naseh, M., Sutherland, I., **Rai, A.** & Donais, P.\* (2022). Health implications of migration integration policies for highly-educated immigrants and refugees in the United States. Presented at the 19th Annual International Association for the Study of Forced Migration (online conference).

**Rai, A.**, Perkins, N., Grossman, F. (2022, March). The development of a domestic violence bystander awareness intervention (BRAKE) for South Asian immigrants in the United States. Oral Presentation at the 19th Annual Hawaii International Summit, Honolulu, HI.

**Rai, A.**, Grossman, S., Perkins, N., Saasa, S. (2022, March). Correlates of domestic violence victimization experiences among immigrants in the United States during COVID-19. Oral Presentation at the 19th Annual Hawaii International Summit, Honolulu, HI.

Ravi, K.E., **Rai, A.**, Voth-Schrag, R. (2022, March). Exploring survivors' intimate partner violence experience and shelter experiences during the beginning of the COVID-19 pandemic. Poster presented at the 19th Annual Hawaii International Summit, Honolulu, HI.

**Rai, A.**, Choi, Y.J., Orion, M., Elkins, J. (2022, January). Domestic violence Victimization Among South Asian Immigrant Men and Women in the United States. Poster presented at the 26th Annual Society for Social Work and Research Conference, Washington DC.

**Rai, A.**, Choi, Y.J., Cho, S., Das, U., Tamayo, J., Menon, G. (2022, January). Intimate partner violence Conversations on twitter during the early days of COVID-19. Poster Presentation at the 26th Annual Society for Social Work and Research, Conference, Washington, DC.

Ravi, K.E., **Rai, A.**, Voth Schrag, R. (2022, January). Survivors experiences of intimate partner violence during COVID-19. Oral Presentation at the 26th Annual Society for Social Work and Research Conference, Washington, DC.

Huslage, M., **Rai, A.**, Held, M., Naseh, M. (2022, January). Identifying strategies to promote trust and overcome barriers for successful research with immigrant and refugee communities. Roundtable presented at the 26th Annual Society for Social Work and Research Conference, Washington, DC.

Saasa, S., & **Rai, A.**, Malazarte, N.M. & Yirenya-Tawiah, A. (2021, November). Correlates of mental health service utilization among African immigrants. Oral Presentation at the Council on Social Work Education 67th Program Meeting, Orlando, FL.

Ravi, K.E. & **Rai, A.** (2021, November). Starting/surviving your tenure clock during the pandemic: Can you do it? Poster presented at the Council on Social Work Education 67th Program Meeting, Orlando, FL.

# Faculty Achievements

## Peer-Reviewed Presentations (continued)

Rai, A., Perkins, N., Northcut, T.P., Hemenway-Jones, B., & Grossman, S. (2021, November). Teaching during the pandemic using a feminist pedagogy: classroom conversations and practices. Oral Presentation at the Council on Social Work Education 67th Program Meeting, Orlando, FL.

Rai, A., Choi, Y.J., Mowbray, O. & Elkins, J. (2021, January). Help-seeking preferences and correlates of recommending help-seeking among South Asian immigrants. Oral presentation at the 25th Annual Society for Social Work Research Conference, Washington, DC.

Shrestha, N., Rai, A., Ravi, K., & Alvarez-Hernandez, L. (2021, January). Scoping study on culturally responsive intimate partner violence interventions for immigrant communities. Oral Presentation at the 25th Annual Society for Social Work Research Conference, Washington, DC.

Rai, A., Choi, Y.J., Mowbray, O. & Elkins, J. (2021, January). Domestic violence perceptions and its correlates among South Asian immigrants. Poster presentation at the 25th Annual Society for Social Work Research Conference, Washington, DC.



Guillermo Sanhueza, PhD

Associate Professor

PhD Social Work and Sociology, University of Michigan  
MA/MSW Sociology and Social Work, University of Michigan

## Research/Scholarship Expertise

- Prison assessment & prison reform
- Rehabilitative programs
- Life after prison
- Program evaluation

## Peer-Reviewed Publications

Sanhueza, G., Matus, T., & Moreno, J. (in press). Innovating social work education in Chile: addressing the UN sustainable development goals, enhancing our profession. *Social Work Education*. doi:10.1080/02615479.2022.2115028.

Sanhueza, G., Ponce, F. & Godoy, I. (in press). Saliendo de la cárcel en Chile: concentraciones territoriales dispares y ausencia municipal. [Getting out prison in Chile: uneven territorial concentrations and municipal absence]. *Propuestas Críticas en Trabajo Social*.

Candia, J., Quijada, J., Sanhueza, G. & Bustos, C. (2022). Escala de cohesión Social a nivel de comunas de Chile: análisis psicométrico [Scale of social cohesion at the comuna level in Chile: psychometric analysis]. *Revista Polis México*, 18, 111-138.

# Faculty Achievements

## Peer-Reviewed Publications (continued)

Correa-Burrows, M.P., Burrows, R., Albala, C., Court, F., Salech, F., **Sanhueza, G.**, & Gonzalez, Ch. (2022). Multiple events case-control study in a prospective cohort to identify systemic, cellular, and molecular biomarkers of obesity-induced accelerated aging in 30-years-olds: the ObAGE Study protocol. *BMC Geriatrics*, 22, 387.

Godoy, I. & **Sanhueza, G.** (2022). Dejar la cárcel y vivir en la pobreza en el Gran Santiago. [Getting out of prison and living in poverty in the Grand Santiago area]. *Persona y Sociedad* 36(1), 29-56. <https://doi.org/10.53689/pys.v36i1.357>

**Sanhueza, G.**, Ponce, F. & Melis, C. (2022). Violencia en la Penitenciaría: observaciones, atribuciones causales y limitaciones desde la mirada de los custodios. *Revista Actualidad Penal*, 93, 207-226.

**Sanhueza, G.** & Sánchez, C. (2022). Maternidad y cárcel en Sudamérica: una niñez casi invisible y con mínimos cuidados. [Maternity and prison in South America: an almost invisible childhood with little care]. *Revista CUHSO*, 32, 152-173

**Sanhueza, G.** & Brander, M.F. (2021). Centralidad de la relación interno-funcionario en cárceles chilenas: implicancias para la reinserción y el control de la corrupción. [centrality of the relationship inmates and guards for offenders' rehabilitation and the control of corruption]. *URVIO Revista Latinoamericana Estudios en Seguridad*, 29, 78-95.

## Books & Book Chapters

**Sanhueza, G.** (in press). Human rights in Chilean prisons: advances, setbacks and challenges for prison reform. In: Lukasz Czarnecki and Barbara Stańdo-Kawecka (Eds.) *Human Rights Protection, Rule of Law and Daily Justice*. Routledge

Castro, A., **Sanhueza, G.**, Cortés, J. & Purán, V. (2022). The impact of coronavirus in the Chilean prison system. In: Frieder Dünkel, Stefan Harrendorf and Dirk van Zyl Smit (Eds.) *The Impact of Covid-19 on Prison Conditions and Penal Policy*. Routledge. DOI: 10.4324/9781003169178-7

## Grants

**Sanhueza, G.** (PI). (2022-2023). Prototype of integrated management for a successful, after-prison reentry. IDeA 2021 Research & Development Grant. ID21|10255. (\$400,000 USD Awarded).

**Sanhueza, G.** (PI). (2022). Exploring the rule of law in illinois prisons: a mixed-methods approach. Rule of Law Institute at Loyola University of Chicago (LROLI), (\$6,500.00 USD Awarded).

**Sanhueza, G.** (PI). (2022-2024). Anillo Ciencia y Tecnología: Salud Resiliente [Science & Technology: Resilient Health] "Obesity-Induced Accelerated Aging" Subrecipient Project of ACT210006. PI: Ma Paulina Correa (INTA – University of Chile). (\$600,000 USD Awarded).

**Sanhueza, G.** (Co-I). (2022-2023). Research Project Ayudas a la Investigación Ignacio Larramendi "Envejecimiento acelerado inducido por obesidad: la brecha entre edad cronológica y edad biológica en una cohorte histórica de adultos jóvenes" PI: Ma Paulina Correa USD \$35,200.

**Sanhueza, G.** (Co-I). (2022-2024). Research Project #1210283 "Exposure to early psychosocial adversity leads to impaired response to stress, increasing the risk of developing cardiometabolic and behavioral disorders in early adulthood". Chilean Agency of Science and Technology [ANID]. (\$265,000 USD Awarded).

# Faculty Achievements

## Grants (continued)

Sanhueza, G. (PI). (2020-2021). Chile out of The Box for project Criminal recidivism in Chile: analyzing the confluence of institutional, territorial and individual factors". InterAmerican Development Bank [BID] and organized by the School of Business and the College of Law at the University of Chile. (\$5,000 Awarded).

## Peer-Reviewed Presentations

Sanhueza, G. (2022). "Prototype of an integrated data management system for a successful rehabilitation in Chile". International Corrections and Prisons Associations' Annual Meeting. Orlando, FL.

Sanhueza, G. (2022). Moral performance, prison reform and the potential of applied research: a case example in Chile. International Corrections and Prisons Associations' Annual Meeting. Orlando, FL.

Sanhueza, G. (2022, November). Prototipo de gestión integrada para una reinserción social eficaz: Una propuesta I+D para la reforma penitenciaria en Chile. IV Jornadas de Estudios Penitenciarios, Montevideo, Uruguay. [Integrated management prototype for effective social reintegration: An R&D proposal for prison reform in Chile].

Sanhueza, G. (2022, October). Moral performance, prison reform and the potential of applied research. 72<sup>nd</sup> Annual convention North American Association of Christians in Social Work.

Sanhueza, G. (2022, January 22). Reincidencia en Chile: Analizando la confluencia de factores individuales, institucionales y territoriales. Sociedad Chilena de Políticas Públicas [Chilean Society of Public Policy], Santiago, Chile.



Shirley Simon, MSW, LCSW, ACSW

Associate Professor  
Director, Group Work Sub-Specialization  
Book Review Editor, North America, Groupwork

MSW      University of Illinois at Urbana-Champaign

## Research/Scholarship Expertise

- Group work education in MSW & BSW programs
- Group work practice in contemporary social work
- Engaging and supporting part-time faculty
- Professional development of social work students
- Social work professional associations
- Group work related dissertations in social work programs



# Faculty Achievements

## Peer-Reviewed Publications

Bergart, A., Currin-McCulloch, J., Lind, K., Chilwalo, N. B., Guy, D. L., Hall, N., Kelly, D., Lee, C. D., Mesbur, E. S., Muskat, B., Saldanha, K., Seck, M. M., **Simon, S. R.**, & Tully, G. (2021). We need mutual aid too: Group work instructors helping each other navigate online teaching. *Social Work with Groups*, 1–15. <https://doi.org/10.1080/01609513.2021.2015648>

Saldanha, K., Currin-McCulloch, J., Muskat, B., **Simon, S. R.**, Bergart, A. M., Mesbur, E. S., Guy, D., Chilwalo, N. B., Seck, M. M., Tully, G., Lind, K., Lee, C. D., Hall, N., & Kelly, D. (2021). Turning boxes into supportive circles: Enhancing online group work teaching during the COVID-19 pandemic. *Social Work with Groups*, 44(4), 310–327. <https://doi.org/10.1080/01609513.2021.1910110>

**Simon, S.** (2021). International Association of Social Work with Groups. *Encyclopedia of Social Work*, NASW Press and Oxford University Press. <https://doi.org/10.1093/acrefore/9780199975839.013.1506>

## Peer-Reviewed Presentations

Bergart, A., Chilwalo, N., Currin-McCulloch, J., Guy, D., Hall, N., Lind, K., Muskat, B., Seck, M., **Simon, S.**, Tully, G. (2022, June). Co-Creating Virtual Teaching Strategies: Interactive Round Table Discussions. Presented at the 44th Annual Symposium of the International Association for Social Work with Groups (IASWG). Virtual.

Macgowan, M., Muscat, B., Gardella, L.G., Prinsloo, R., **Simon, S.** (2022, June). Online Group Work Practice: The New IASWG Standards Are Here. Presented at the 44th Annual Symposium of the International Association for Social Work with Groups (IASWG). Virtual.

Warden, R., Bergart, A., Gardella, L.G., **Simon, S.R.**, Cifuentes, M., Muskat, B., Chilwalo, N., Onserud, H., Pillay, R. (2021, June). Group Workers Need Groups Too: Mutual Aid Among Group Workers in the Transition to Online Teaching. Presented at the 43rd Annual Symposium of the International Association for Social Work with Groups (IASWG). Virtual.

Currin-McCulloch, J., Saldanha, K., Tully, G., Muskat, B., **Simon, S.R.**, Bergart, A., Mesbur, E.S., Guy, D., Chilwalo, N., Seck, M., Lee, C., Lind, K., Hall, N., Kelly, D. (2021, June). Group Work Educators Teaching Group Work Educators: Strategies for Teaching Group Work in a Virtual Classroom. Presented at the 43rd Annual Symposium of the International Association for Social Work with Groups (IASWG). Virtual.

Astray, A., Benbow, S., Huss, E., Gardella, L.G., Garvin, C., Godfrey-Kaplan, S., Lee, C., Macgowan, M., Muskat, B., Rowell, A., Seck, M., **Simon, S.R.**, Smith, M., & Tully, G. (2021, June). Development of IASWG Standards for Online Social Work with Groups: Global Challenges and Opportunities. Presented at the 43rd Annual Symposium of the International Association for Social Work with Groups (IASWG). Virtual.

## Awards & Honors

**Simon, Shirley** (2021). Loyola University Recognition Award. Honored for forty-five years of continuous faculty service (1976-2021).

# Faculty Achievements



Jonathan Singer, PhD, LCSW

Professor  
Founder and Host of the Social Work Podcast

PhD      Social Work, University of Pittsburgh  
MS        Social Work, University of Texas at Austin

## Research/Scholarship Expertise

- Group work education in MSW & BSW programs
- Youth suicide
- School-based suicide prevention
- Family Therapy
- Technology mediated education and practice

## Peer-Reviewed Publications

Singer, J. B., & Gomez, A. J. (2022). Podcasts and Social Work. Oxford Annotated Bibliographies. New York: Oxford University Press.

## Books & Book Chapters

Sage, M., & Singer, J. B. (in press). Harness technology for social good: A grand challenge for social work. In G. Kirwan (Ed.) Routledge Handbook of Digital Social Work. Routledge.

Singer, J. B., & Chock-Goldman, J. (in press). Suicide prevention and intervention in schools. In C. Franklin (Ed). School Services Sourcebook, Third Edition: Prevention, Intervention, Postvention. Oxford University Press.

Barry, J., & Singer, J. B. (2022). Psychotherapy and Mass Trauma. In A. Goelitz (Ed). Meeting in the Middle: Social Workers and Clients Sharing Mass Trauma. Routledge.

Sage, M. & Singer, J. B. (2022). Technology and social work practice: Micro, mezzo, and macro applications. In L. Rapp-McCall (Ed.). Social Workers' Desk Reference, Fourth Edition (pp. 45 – 52). Oxford University Press.

Scott, M., Singer, J. B., & Hughes, J. (2022). Preventing Youth Suicide in the School Community: Strategies for Postvention, Intervention and Prevention. In R. Miranda and E. L. Jeglic (Eds.). Handbook of Youth Suicide Prevention: Integrating Research into Practice (pp. 371 – 390). Springer.

Singer, J. B. (2022). Suicide: An Overview. In L. Rapp-McCall (Ed.). Social Workers' Desk Reference, Fourth Edition (pp. 69 – 76). Oxford University Press.

Singer, J. B., Sage, M., Berzin, S. B., & Coulton, C. J. (2022). Harnessing technology for social good: 5-year update. Grand Challenges for Social Work and Society, Second Edition. Oxford University Press.

Singer, J. B., Szlyk, H., & O'Brien, K. H. M. (2022). Assessment, prevention, and intervention with suicidal youth. In L. Rapp-McCall (Ed.). Social Workers' Desk Reference, Fourth Edition (pp. 1017 –1023). Oxford University Press.

# Faculty Achievements

## Grants

Kourgiantakis, T., (PI), Lee, E., Craig, S.L., Johnston, M., **Singer, J. B.**, & Cooper, D. (Co-I). (2022-2024). A Critical Exploration of Youth Suicide and Systems of Care: Understanding Perspectives of Parents and Caregivers. Social Sciences and Humanities Council of Canada, Insight Development Grant. (\$74,795 Awarded).

## Peer-Reviewed Presentations

**Singer, J.B.** (2022, June 2). Treatment-seeking decisions of African American and Latina parents of suicidal youth. Paper accepted at the Youth Suicide Research Consortium, Third National Conference.

Bryan, C. A. & **Singer, J. B.** (2022, June 17). Universal Suicide Risk Screening. Panel discussion accepted at the Suicide Research Symposium.

Resnik, P., Resnik, R., Musacchio, K. S., Hagedorn, J. & **Singer, J. B.** (2022, June 17). Reasons to Live: A Thematic Analysis of 16,648 Self-Reports. Paper accepted at the Suicide Research Symposium.

Hartman, T., Reddy, A., Moore, A., & **Singer, J. B.**, (2022, March 8). A Balancing Act: Mental Health and Privacy. Panel discussion at SXSW EDU. Austin, TX [COVID-19 cancellation]

**Singer, J. B.**, (2021, April 21). Attachment-Based Family Therapy for Depressed and Suicidal Youth. Workshop presented at the 54th Annual American Association of Suicidology Conference. Orlando, FL.

Butts, S., Coffey, D. S., Manderscheid, R., **Singer, J. B.**, & Walters, K. (2021, January 20). Advocacy and Public Policy Formation during the COVID-19 Pandemic. Roundtable presented at the 25th annual Society for Social Work and Research conference [online].



Shweta Singh, PhD

Associate Professor

PhD      Social Work, University of North Carolina at Chapel Hill  
MSW     Tata Institute of Social Sciences (TISS), Mumbai, India

## Research/Scholarship Expertise

- Mixed method measures for women's identity
- Schooling outcomes and processes in globalization
- School and identity development
- Work and migration and health outcomes for women
- Theoretical exploration of women's identity in media and religious texts
- Corporate and diaspora philanthropy

# Faculty Achievements

## Books & Book Chapters

Singh, S. Chapter 7: It's Time to Deconstruct the Problematic Attitude of 'Fieldwork' of 'Global North!' In Rajendra Baikady, Sajid S. M., Varoshini Nadesan, M. Rezaul Islam (Eds.). The Routledge International Handbook of Social Work (Field Education in Global South). Routledge.



Jeanne Sokolec, EdD

BSW Program Director  
Clinical Associate Professor

EdD Loyola University Chicago  
MA Loyola University Chicago  
MA DePaul University  
MSW Loyola University Chicago

## Research/Scholarship Expertise

- Infusing content on older adults into Bachelor level courses
- Healthcare disparities



Kathryn Tyson McCrea, PhD

Professor  
PI, Empowering Counseling Program

Honorary Doctorate of Social Science (Honoris Causa) Vytautas Magnus University, Kaunas, Lithuania  
PhD The University of Chicago School of Social Service Administration  
MDiv Religion and Psychology, Yale Divinity School

## Research/Scholarship Expertise

- Improving clinical social work models for traumatized, disadvantaged children and youth
- The development of compassion in disadvantaged youth through processes such as cross-age mentoring
- Global social work with a focus on child welfare
- Participatory action research

# Faculty Achievements

## Peer-Reviewed Publications

Onyeka, O. Richards, M., **McCrea, K. Tyson**, Miller, K. Matthews, C., Donnelly, W., Sarna, V., Kessler, J., Swint, K. (in press). The Role of Positive Youth Development in Mental Health and the Development of Critical Consciousness for Youth of Color living in High-Stress Communities: A Strengths-Based Approach. *Psychological Services*. <https://psycnet.apa.org/PsycARTICLES/journal/ser/19/S1>

Quimby, D., Richards, Maryse; Onyeka, Cynthia; Miller, Kevin; **McCrea, Katherine Tyson**; Smith, Zoe; Denton, Dreyce. (in press). The Effects of Cross-Age Peer Mentoring on Adolescent Mentors of Color Residing in Low Income, Urban Communities. *Youth and Society*. <https://doi.org/10.1177/0044118X221115761>

Asta Kiaunytė, Jonas Ruškus, Roberta Žadeikytė, **McCrea, K. Tyson**. (2021). Even in fateful situations a vital optimism remains: Social work “accompaniment” with persons with cancer. *Qualitative Report*.26(5), 1641-1662. <https://doi.org/10.46743/2160-3715/2021.4459>

**McCrea, K. T.**, & Gillespie, C. K. (2021). “The Flow that Pushes you”: Christocentric Reflections on the Compassion Expressed by African American Youths in Chicago Suffering Profound Disadvantage. *Pastoral Psychology*, 70(5), 441–470. <https://doi.org/10.1007/s11089-021-00964-3>

Onyeka, O., Phan, J., Matthews, C., Granot, Y., Richards, M. & **McCrea, K. Tyson**. (2021). Police beats and city streets: Examining Black and Latinx youth perceptions of police and safety. *American Journal of Community Psychology*.

Wathen, M. V., Decker, P. L. F., Richards, M. H., **Tyson McCrea, K.**, Onyeka, C., Weishar, C. N., DiClemente, C., & Donnelly, W. (2021). Towards improving engagement of youth of color in cross-age mentoring programs in high poverty, high crime neighborhoods. *Children and Youth Services Review*, 128, 106032. <https://doi.org/10.1016/j.childyouth.2021.106032>

## Grants

**Tyson McCrea, K.** (PI). (2022). Human Rights Youth Advocates Developing Dignity. Loyola University Chicago Justice, Equity, Diversity, Inclusion (JEDI) pilot grant (\$44,000 Awarded).

**Tyson McCrea, K.** (PI). (2006- 2022). Youth leadership development programs in a participatory framework for severely impoverished youth in Chicago’s Bronzeville, Woodlawn, Englewood, Uptown, Near West Side, and Rogers Park neighborhoods. After School Matters and other funding sources. (\$600,000 Awarded).

## Peer-Reviewed Presentations

**McCrea, K. Tyson**, Moore, A., Miller, K., Watson, H., Pica, J. (2022). Allyship: Creating and sustaining university-community partnerships to benefit communities and accomplish social work’s anti-oppressive, social justice goals. Workshop for the Society for Social Work and Research, Washington, D.C.

**McCrea, K. Tyson**, Miller, K., Lee, S., Sorenson, B. Freely, P. and Wynn, N. (2021). Towards an Emancipatory Science for Social Work: Bringing Social Workers’ Resistances Against Injustice into the Light. Roundtable for Society for Social Work and Research 25th Annual Conference. Washington, D.C.

# Faculty Achievements

## Awards & Honors

Tyson McCrea, K. (2022, June). Center for Disease Control. Appointed to Scientific Advisory Panel for evaluating research and intervention proposals.

Tyson McCrea, K. (2022). Nominated and accepted in the international Sigma Xi Scientific Research Honor Society for contributions to social science.



Maria Vidal de Haymes, PhD

Professor  
Director, Center for Immigrant & Refugee Accompaniment (CIRA)  
Co-Editor, Journal of Poverty

PhD Social Work, Ohio State University

AM The University of Chicago School of Social Service Administration

## Research/Scholarship Expertise

- Migration
- Poverty
- Inequality
- Child welfare

## Peer-Reviewed Publications

Olayo-Méndez, A., Vidal De Haymes, M., García, M., & Cornelius, L. J. (2021). Essential, Disposable, and Excluded: The Experience of Latino Immigrant Workers in the US during COVID-19. *Journal of Poverty*, 25(7), 612–628. <https://doi.org/10.1080/10875549.2021.1985034>

Polanco-Hernandez, P. Vidal de Haymes, M. & Rositas-Sheftel (2021). Interinstitutional transnational experience in migration studies: Academic practice and social service program with Mexican migrant population in Chicago/ Experiencia transnacional Interinstitucional en estudios de migración: Práctica académica y Servicio social con población mexicana migrante en Chicago. *IAJU Best Practices in Jesuit Higher Education* 1(1), 1-16. <https://kirchnetnetwork.org/wp-content/uploads/2021/04/Best-practices-Magazine-1.pdf>

Vilches Hinojosa, M., Rivas Castillo, J., & Vidal De Haymes, M. (2021). International Migration in the Central and North American Regions in the COVID-19 Pandemic Context. *Journal of Poverty*, 25(7), 582–597. <https://doi.org/10.1080/10875549.2021.1978609>

# Faculty Achievements

## Books & Book Chapters

Avrushin, A.; Cifuentes, M.; **Vidal de Haymes, M.** & Sánchez, C. (in press). The Best Interest of the Child: Immigration and Child Welfare System Related Protections and Vulnerabilities for Unaccompanied Minors. In R.W. Denby & C. Ingram (Eds.), *Child and Family Serving Systems: A Compendium of Policy and Practice*. Child Welfare League of America.

Lundy, M., Ramos, G., De la Peña Padilla, S., **Vidal de Haymes, M.** & Polanco Hernández, G. (in press). Una Respuesta Pertinente A Los Migrantes En Un País Receptor: Modelo Integral Transnacional Para Individuos Y Sistemas Familiares. *Trabajo Social Actual: Estudios y Contextos para la Política Pública y la Intervención*. [A Pertinent Response to Migrants in A Host Country: A Comprehensive Transnational Model for Individuals and Family Systems. *Current Social Work: Studies and Contexts for Public Policy and Intervention*] México: Editorial Universidad Nacional Autónoma de México y Instituto Tepeyac De León.

Polanco, G; Lundy, M; **Vidal, M**; Rositas-Sheftel, C. (in press). *Salud Emocional Para Mujeres Migrantes [Emotional Health for Migrant Women]*. México: Editorial Universidad Iberoamericana.

Sánchez, C., **Vidal de Haymes, M.**, Rositas-Sheftel, C. & García, M. (in press). El impacto sanitario y económico del COVID-19 entre los inmigrantes latinos: Respuestas de la Sociedad Civil en una ciudad estadounidense. En Vilches Hinojosa, M. (Eds.) *Consecuencias de la pandemia de COVID-19 en la población migrante. Voces de las migraciones internacionales desde Guanajuato*. Secretaría del Migrante y Enlace Internacional. Gobierno del Estado de Guanajuato, México. (En prensa)

## Grants

**Vidal de Haymes, M.** (PI), Cifuentes, M. (Co-PI) & A. Olayo-Mendez (Co-PI). (2020-2023) A Curriculum and Internship Model for Socioemotional Care and Mental Health Services in Migration Crisis Situations. Katherine A. Kendall Institute for International Social Work Education of the Council on Social Work Education. (\$10,000 Awarded)

## Peer-Reviewed Presentations

Rositas-Sheftel, C., **Vidal de Haymes, M.**, & Polanco-Hernandez, G. *Mujeres Floreciendo: Los grupos de salud emocional para mujeres migrante*. Social Justice Summer Institute of the Association of Catholic Diocesan Social Action Directors. Conference theme: Mercy and Mental Health: Strengthening Our Pastoral Response. July 15, 2021.

## Awards & Honors

**Vidal de Haymes, M.** (2022, July). Loyola University Chicago, Distinguished University Research Professor in the School of Social Work.

# Faculty Achievements



Maria Wathen, PhD

Assistant Professor

PhD Social Work & Sociology, University of Michigan  
MA Sociology, University of Michigan  
MSW University of Michigan  
MA English, Northern Illinois University

## Research/Scholarship Expertise

- Poverty, policy, & program access
- Civil society & civic participation
- Policy context & NGO service provision
- Participant outcomes of programs in high poverty contexts

## Peer-Reviewed Publications

Allard, S. W., **Wathen, M. V.**, & Danziger, S. K. (2022). The Spatial Context of Food Assistance: Examining Local Food Assistance Environment in the Context of SNAP. *Journal of Hunger & Environmental Nutrition*, 17(4), 501–520. <https://doi.org/10.1080/19320248.2021.1934214>

**Wathen, M. V.**, Decker, P. L. F., Richards, M. H., Tyson McCrea, K., Onyeka, C., Weishar, C. N., DiClemente, C., & Donnelly, W. (2021). Towards improving engagement of youth of color in cross-age mentoring programs in high poverty, high crime neighborhoods. *Children and Youth Services Review*, 128, 106032. <https://doi.org/10.1016/j.childyouth.2021.106032>

**Wathen, M. V.**, Decker, P. L. F., & Weishar, C. N. (2021). The impact of U.S. refugee policy change & political rhetoric on nonprofit service providers' emotional well-being. *Journal of Community Practice*, 29(2), 153–173. <https://doi.org/10.1080/10705422.2021.1935377>

**Wathen, M. V.**, Weishar, C. N., & Decker, P. L. F. (2022). Strategies to Mitigate the Effects of Negative Political Rhetoric on Service Providers: A Study in Two Refugee-serving Organizations. *Human Service Organizations: Management, Leadership & Governance*, 46(2), 162–177. <https://doi.org/10.1080/23303131.2021.2000543>

## Grants

**Wathen, M.V.** (PI, 2022-2023) and Hong, P.Y. (PI, 2021-2022). Implementation Science of Transforming Impossible into Possible for Jobs Plus at Dearborn Homes. U.S. Department of Housing and Urban Development/ Chicago Housing Authority. (\$66,000 Awarded).

## Peer-Reviewed Presentations

**Wathen, M.V.** (2022, July 14). Food Pantries' responses to need during the COVID-19 pandemic: Innovations, lessons learned, moving forward. Presented at the 15th International Conference of the International Society for Third Sector Research.

**Wathen, M.V.**, & Perez, G. (2022, June). Chicago and Northern Illinois Food Pantries' responses to need during the COVID-19 pandemic: Innovations, lessons learned, moving forward. Presented at the Network for Social Work Management Virtual Summit.



# Faculty Achievements

## Peer-Reviewed Presentations (continued)

Harris, K., & **Wathen, M.V.** (2022, June). Therapists of Color Strategies for Handling in-Session Microaggressions from Clients: A Qualitative Survey. Presented at the Network for Social Work Management Virtual Summit.

Sullivan, L., Allard, S., & **Wathen, M.V.** (2022, April). Capacity, Need, and Location: Emergency Food Programs in the Detroit Metropolitan Area. Accepted for presentation at the Population Association of America Annual Meeting.

**Wathen, M. V.**, & Harris, K. (2022, January 16). Therapists of Color Strategies for Handling in-Session Microaggressions from Clients: A Qualitative Survey. Accepted for presentation at the Society for Social Work and Research conference, Washington, D.C.

Krings, A., **Wathen, M. V.**, Kilbane, T., & Perez, G. (2022, January 16). The Influence of the COVID-19 Pandemic and 2020 Racial Justice Protests on the Political Attitudes and Behaviors of Social Workers. Presented at the Society for Social Work and Research conference, Washington, D.C.

Krings, A., **Wathen, M. V.**, Kilbane, T., & Perez, G. (2021, November 5). COVID-19, the 2020 racial justice protests, & social workers' political participation. Accepted for presentation at the Council on Social Work Education 67th Annual Program Meeting Orlando, FL.

**Wathen, M. V.**, & Decker, P. (2021, June 10). Policy Change and Negative Political Rhetoric about Refugees: Impact on nonprofit service providers' emotional well-being. Presented at The Network for Social Work Management's 31st Annual Management Conference.

**Wathen, M. V.** (2021, July 12-15). Policy Change and Negative Political Rhetoric About Refugees: Impact on Nonprofit Service Providers' Emotional Well-Being. Presented at the International Society for Third-Sector Research conference.



Marcie Wilroy, DSW

Clinical Assistant Professor  
CADC Specialization Director

DSW     Aurora University  
MSW     Aurora University

## Research/Scholarship Expertise

- Forgiveness theory in the social work field
- Spirituality and recovery
- New interventions in the social work field
- Psychosocial needs of returning to life after the pandemic
- Grief and Loss
- Aging
- Addiction and the Elderly

# Faculty Achievements

## Clinical Expertise

- Addiction
- Oncology social work
- Aging
- Severe mental illness

## Peer-Reviewed Presentations

Wilroy, M. (2022, October 27). Forgiveness, who needs it? Implementing forgiveness theory into your practice. 72<sup>nd</sup> Annual Convention, National Association of Christians in Social Work, Chicago, IL.

## Emerita Faculty



Terri Kilbane, PhD

Associate Professor

PhD      Social Work, Jane Addams College of Social Work, University of Illinois at Chicago  
AM      The University of Chicago School of Social Service Administration

## Research/Scholarship Expertise

- Group Work
- Advocacy
- Elder Abuse
- Domestic Violence
- Older Women
- Research Methodology & Analysis

## Peer-Reviewed Presentations

Krings, A., Wathen, M. & Kilbane, T. (2022, January). The Influence of COVID-19 Pandemic and 2020 Racial Justice Protects on the Political Attitudes and Behaviors of Social Workers. Society for Social Work and Research Annual Meeting, Washington DC, January 2022.

Kilbane, T., Muskat, B. & Stanley, P. (2022, June). Pre-Symposium Institute: Strategies for Evaluating Your Group Work Practice. 2022 IASWG Virtual Symposium.

# Faculty Achievements



Marta Lundy, PhD, LCSW

Professor

PhD     The University of Chicago School of Social Service Administration  
AM     The University of Chicago School of Social Service Administration

## Research/Scholarship Expertise

- Domestic violence
- Intrafamilial violence and trauma
- Immigrants and domestic violence, specifically Mexican immigrants
- Multi-systemic, multi-theoretical clinical social work practice model

## Books & Book Chapters

Lundy, M., Ramos, G., De la Peña Padilla, S., Vidal de Haymes, M. & Polanco Hernández, G. (in press). Una Respuesta Pertinente A Los Migrantes En Un País Receptor: Modelo Integral Transnacional Para Individuos Y Sistemas Familiares. Trabajo Social Actual: Estudios y Contextos para la Política Publica y la Intervención. [A Pertinent Response to Migrants in A Host Country: A Comprehensive Transnational Model for Individuals and Family Systems. Current Social Work: Studies and Contexts for Public Policy and Intervention] México: Editorial Universidad Nacional Autónoma de México y Instituto Tepeyac De León.



Marcia Spira, PhD, LCSW

Professor

PhD     The University of Chicago School of Social Service Administration  
MSSW   University of Wisconsin-Madison

## Research/Scholarship Expertise

- Clinical practice with older adults across the spectrum from well aging to chronic illness
- Families facing dementia
- Clinical practice in health care
- Interprofessional practice

# Dedication



## SCHOOL of SOCIAL WORK

The School of Social Work remembers and celebrates the lives and contributions of Dr. Marcia Spira (1950-2022) and Dr. Michael Kelly (1968-2021). We dedicate the 2022 Impact Review in their memory.

